HOUSE No. 194

The Commonwealth of Massachusetts

PRESENTED BY:

John J. Lawn, Jr.

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the prevention of child sexual abuse in schools and youth organizations.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
John J. Lawn, Jr.	10th Middlesex	1/18/2023
Sean Garballey	23rd Middlesex	1/24/2023
Carol A. Doherty	3rd Bristol	1/31/2023
Vanna Howard	17th Middlesex	2/7/2023
Richard M. Haggerty	30th Middlesex	3/8/2023

HOUSE No. 194

By Representative Lawn of Watertown, a petition (accompanied by bill, House, No. 194) of John J. Lawn, Jr., and others relative to the prevention of child sexual abuse in schools and youth organizations. Children, Families and Persons with Disabilities.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 241 OF 2021-2022.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act relative to the prevention of child sexual abuse in schools and youth organizations.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. This act shall be known as the SHIELD Act.
- 2 SECTION 2. The General Laws, as appearing in the 2018 Official Edition, are hereby
- 3 amended by inserting after chapter 119A the following chapter:-
- 4 CHAPTER 119B. CHILD SEXUAL ABUSE PREVENTION
- 5 Section 1. For the purposes of this chapter, the following words and phrases shall have
- 6 the following meanings:-
- 7 "Abuse", an act involving a minor that constitutes a sexual offense under the laws of the
- 8 Commonwealth or any sexual misconduct between an adult and a minor under the care of that
- 9 individual.

10	"Abuse prevention policy", a policy adopted by a school or youth serving organization
11	that supports the prevention of sexual abuse by detailing a code of conduct that identifies
12	inappropriate behaviors between a school or youth serving organization employee and a student
13	or minor.
14	"Age-appropriate", topics, messages and teaching methods suitable to particular ages or
15	age groups of children and adolescents, based on developing cognitive, emotional, and
16	behavioral capacity typical for the age or age group
17	"Employee" means a person defined as such in section 148B of chapter 149.
18	"Job performance" includes, but is not limited to, abilities, attendance, attitude, awards,
19	demotions, disciplinary actions, duties, effort, knowledge, promotions, skills, and. in the case of
20	a former school employee, the reasons for separation.01"Mandated reporter" means a person
21	defined as such in section 21 of chapter 119.
22	"Minor", a person under 18 years of age.
23	"school", a public or private educational institution that serves minors in the
24	Commonwealth, including an entity with the mission of providing activities and socialization for
25	minors that is operated by such an educational institution.
26	"Sexual misconduct", any action directed towards or with a minor, regardless of the age
27	of the minor that is designed to promote a romantic or sexual relationship with the minor.
28	Such acts include, but are not limited to:
29	(a) Sexual or romantic invitation:

- (b) Dating or soliciting dates;
 (c) Engaging in sexualized or romantic dialogue;
 (d) Making sexually suggestive comments;
 (e) Self-disclosure or physical exposure of a sexual, romantic or erotic nature; or
 (f) Any sexual, indecent, romantic or erotic contact with a minor or student.
 "Youth serving organization", a public or private entity with the mission of proving
 - "Youth serving organization", a public or private entity with the mission of providing activities and socialization for minors; provided, however, that this shall not include such an entity operated by a public or private educational institution that serves minors in the Commonwealth.
 - Section 2. School Abuse Prevention Policies

- (a) Every school shall adopt the abuse prevention policy as set forth by the department elementary and secondary education. The policy shall support the prevention of child sexual abuse by detailing a code of conduct that identifies appropriate and inappropriate behaviors for administrators, teachers, all other school employees and students. The policy shall also detail the institution's procedures for meeting its obligations under section 51A of chapter 119.
- (b) The department of elementary and secondary education, in consultation with the office of the child advocate, the department of children and families, the department of early education and care, and private child abuse prevention organizations, including Massachusetts Citizens for Children, shall create the abuse prevention policy for schools across the Commonwealth.

50 (c) The department shall review the model abuse prevention policy at least once every 5 51 years to ensure it includes up-to-date information and best practices.

Section 3. Youth Serving Organizations Abuse Prevention Policies

- (a) Every youth serving organization shall adopt the abuse prevention policy as set forth by the department of children and families. The abuse prevention policy shall support the prevention of sexual abuse by detailing a code of conduct that identifies appropriate and inappropriate behaviors for administrators, counselors, all other employees, and students. The policy shall detail the institution's procedures for meeting its obligations under section 51A of chapter 119.
- (b) The department of children and families, in consultation with the office of the child advocate, the department of elementary and secondary education, the department of early education and care, and private child abuse prevention organizations, including Massachusetts Citizens for Children, shall create the abuse prevention policy for youth serving organizations across the Commonwealth.
- (c) The department shall review the model abuse prevention policy at least once every 5 years to ensure it includes up-to-date information and best practices.

Section 4. School Employee Sexual Abuse Prevention Education

(a) All mandated reporters and school employees shall receive instruction biennially on the prevention, identification, and reporting of child sexual abuse. This instruction shall include comprehensive training and information to help schools and their personnel: 70 (1) recognize, appropriately respond to and prevent behaviors violating the school abuse 71 prevention policy;

- (2) recognize, appropriately respond to, and prevent sexually inappropriate, coercive, or abusive behaviors between minors' served by schools;
- (3) identify the ways in which the behavioral and verbal cues for sexual abuse differ from those of other abuse and neglect;
 - (4) support the healthy development of students and minors, and the building of protective factors, to mitigate against their sexual victimization by adults or by other minors;
 - (5) respond to disclosures of sexual abuse or reports of behaviors violating the abuse prevention policy of adults or minors in a supportive and appropriate manner that meets mandated reporting requirements under section 51A of chapter 119;
 - (6) seek out community resources available to assist schools in the prevention, identification, reporting and referral to treatment of cases involving the sexual abuse or exploitation of minors.
 - (b) The department of elementary and secondary education shall use evidence-based instructional materials that meet the requirements of subsection (a). The mode of delivery for the trainings may include in-person and/or online instruction.
 - (c) The department of elementary and secondary education shall adapt, implement and maintain an existing evidence-based online or in-person training course to satisfy the requirements of subsection (b); provided, however, that if the department cannot find an existing program to adapt to this purpose, then the department shall create, implement, maintain and

update such a training program; provided further, that such training program shall be made
available to schools at no cost.

- (d) For each training required under this section, each school shall maintain records that include the names of the individuals within their school.
- (f) The department of elementary and secondary education shall make information about the abuse prevention training course publicly available on its website.
 - Section 5. Youth Serving Organization Employee Sexual Abuse Prevention Education
 - (a) All mandated reporters and employees of a youth serving organization shall receive instruction biennially on the prevention, identification, and reporting of child sexual abuse. This instruction shall include comprehensive training and information to help youth serving organizations and their personnel:
 - (1) recognize, appropriately respond to and prevent behaviors violating the youth serving organization abuse prevention policy;
 - (2) recognize, appropriately respond to, and prevent sexually inappropriate, coercive, or abusive behaviors between minors' served by youth serving organization;
 - (3) identify the ways in which the behavioral and verbal cues for sexual abuse differ from those of other abuse and neglect;
 - (4) support the healthy development of minors, and the building of protective factors, to mitigate against their sexual victimization by adults or by other minors;

- 110 (5) respond to disclosures of sexual abuse or reports of behaviors violating the abuse 111 prevention policy of adults or minors in a supportive and appropriate manner that meets 112 mandated reporting requirements under section 51A of chapter 119;
 - (6) seek out community resources available to assist youth serving organizations in the prevention, identification, reporting and referral to treatment of cases involving the sexual abuse or exploitation of minors.
 - (b) The department of children and families shall use evidence-based instructional materials that meet the requirements of subsection (a). The mode of delivery for the trainings may include in-person and/or online instruction.
 - (c) The department children and families shall adapt, implement and maintain an existing evidence-based online or in-person training course to satisfy the requirements of subsection (b); provided, however, that if the department cannot find an existing program to adapt to this purpose, then the department shall create, implement, maintain and update such a training program; provided further, that such training program shall be made available to youth serving organizations at no cost.
 - (d) For each training required under this section, each youth serving organization shall maintain records that include the names of the individuals within their organization.
 - (f) The department of children and families shall make information about the abuse prevention training course publicly available on its website.
- 129 Section 6. Youth Sexual Abuse Education

(a) Every school that serves elementary or secondary school students and every youth serving organization shall provide age-appropriate instruction to help students and children served by such school, youth serving organization or program:

- (1) Recognize and report behaviors in adults that violate the school or youth serving organization employee code of conduct;
- (2) Recognize and report inappropriate behaviors in other children or youth that may pose a safety risk to children and youth;
- (3) Learn how to develop healthy and respectful interpersonal relationships, including appropriate body boundaries and privacy rules;
- (4) Learn how to communicate effectively to trusted adults any concerns they have about body boundaries or privacy violations;
- (5) Learn about available school and community resources to prevent and respond to sexual abuse; and
 - (6) Recognize the importance of children reporting honestly to the best of their ability.
- (b) The department of elementary and secondary education shall use evidence-based instructional materials that meet the requirements of subsection (a) and assist schools in implementing the program. The mode of delivery for the trainings may include in-person or online instruction. For each training required under this section, each school shall maintain records that include the names of the individuals within their school who participated in the training during that year.

(c) The department of children and families shall use evidence-based instructional materials that meet the requirements of subsection (a) and assist youth serving organizations in implementing the program. The mode of delivery for the trainings may include in-person or online instruction. For each training required under this section, each youth serving organization shall maintain records that include the names of the individuals within their program who participated in the training during that year.