

HOUSE No. 4584

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES, May 28, 2024.

The committee on Education, to whom were referred the petition (accompanied by bill, House, No. 457) of Thomas Durfee that local public schools and school committees be authorized to reject any and all guidance and directives from Department of Elementary and Secondary Education; the petition (accompanied by bill, House, No. 459) of Les Molyneaux relative to requiring school boards to make information about learning materials and educational activities used for pupil instruction available to the public; the petition (accompanied by bill, House, No. 482) of Paul McAuliffe relative to school committee oversight of courses of study including courses concerning sexually transmitted infections; the petition (accompanied by bill, House, No. 502) of Steven S. Howitt and Alan Silvia relative to education costs of children with disabilities; the petition (accompanied by bill, House, No. 503) of Steven S. Howitt for legislation to increase reimbursements for certain special education programs; the petition (accompanied by bill, House, No. 508) of Bradley H. Jones, Jr., and others for legislation to provide for investigation by a task force (including members of the General Court) relative to the state mandates placed on public schools and districts; the petition (accompanied by bill, House, No. 511) of Hannah Kane and others for an investigation by a special task force (including members of the General Court) relative to review existing state mandates placed on public schools and districts in the Commonwealth; the petition (accompanied by bill, House, No. 515) of Lindsay N. Sabadosa and others relative to educational rights for incarcerated youth; the petition (accompanied by bill, House, No. 518) of Meghan Kilcoyne, Gerard J. Cassidy and James C. Arena-DeRosa relative to learning at a level commensurate with demonstrated achievement; the petition (accompanied by bill, House, No. 519) of Meghan Kilcoyne and Gerard J. Cassidy relative to educational performance goals; the petition (accompanied by bill, House, No. 521) of Meghan Kilcoyne, Gerard J. Cassidy and James C. Arena-DeRosa that the Department of Elementary and Secondary Education be authorized to establish a professional development program in gifted and

talented education; the petition (accompanied by bill, House, No. 522) of Meghan Kilcoyne and others for legislation to prohibit age discrimination in public school; the petition (accompanied by bill, House, No. 523) of Meghan Kilcoyne, Gerard J. Cassidy and James C. Arena-DeRosa relative to gifted and beyond grade-level children; the petition (accompanied by bill, House, No. 525) of Michael P. Kushmerek and others for legislation to increase special education circuit breaker reimbursements; the petition (accompanied by bill, House, No. 526) of Michael P. Kushmerek and others for legislation to increase special education transportation reimbursements; the petition (accompanied by bill, House, No. 527) of Michael P. Kushmerek and others relative to adjusting approved cost thresholds in the special education reimbursement program; the petition (accompanied by bill, House, No. 540) of David K. Muradian, Jr., relative to special education funding; the petition (accompanied by bill, House, No. 541) of Brian W. Murray and David K. Muradian, Jr., relative to school district budgets for special education students who move during the school year; the petition (accompanied by bill, House, No. 572) of Adam Scanlon, Mary S. Keefe and James B. Eldridge relative to student advisory committees at public schools; and the petition (accompanied by bill, House, No. 3811) of Antonio F. D. Cabral and others relative to requiring school attendance up to age 18 or until graduation, reports recommending that the accompanying order (House, No. 4584) ought to be adopted [Representative Pease of Westfield dissents].

For the committee,

DENISE C. GARLICK.

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House of Representative, May 28, 2024.

1 *Ordered,* That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of House documents numbered 457, 459, 482,
3 502, 503, 508, 511, 515, 518, 519, 521, 522, 523, 525, 526, 527, 540, 541, 572 and 3811, relative
4 to at-risk students, English language learners, school discipline, recovery high schools, special
5 education, accountability, assessments, and governance.

6 Said committee shall report to the General Court the results of its investigation and study
7 and its recommendations, if any, together with drafts of legislation necessary to carry such
8 recommendations into effect, by filing the same with the Clerk of the House of Representatives
9 on or before December 31, 2024.