

HOUSE No. 519

The Commonwealth of Massachusetts

PRESENTED BY:

Meghan Kilcoyne

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act concerning equitable state summative assessments of students.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Meghan Kilcoyne</i>	<i>12th Worcester</i>	<i>1/18/2023</i>
<i>Gerard J. Cassidy</i>	<i>9th Plymouth</i>	<i>3/7/2023</i>
<i>Kelly W. Pease</i>	<i>4th Hampden</i>	<i>3/21/2023</i>

HOUSE No. 519

By Representative Kilcoyne of Clinton, a petition (accompanied by bill, House, No. 519) of Meghan Kilcoyne and Gerard J. Cassidy relative to educational performance goals. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Third General Court
(2023-2024)**

An Act concerning equitable state summative assessments of students.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1 of Chapter 69 of the General laws, as appearing in the 2020 Official Edition, is
2 hereby amended by striking out item (4) and inserting in place thereof the following words,
3 effective July 1, 2021:

4 “(4) to provide equity in opportunity for all children to reach their full potential, an
5 effective mechanism in the form of a computer-adaptive assessment with a high enough ceiling
6 and low enough floor to monitor the actual achievement and progress of individual students’
7 mastery through the various K-12 learning standards in English, Mathematics, Science and
8 Social Studies, which mechanism seeks to identify, on an annual basis, the learning standards
9 students likely have already mastered and those which they haven’t, for the purposes of
10 identifying all students’ authentic growth, ensuring their continuous progress through those
11 learning standards, identifying directly the actual level of each student’s learning readiness in the
12 public classrooms of the Commonwealth, and of holding educators more accurately and fairly
13 accountable through such authentic measure of students’ achievement and growth.”

14 Section 1I of Chapter 69 of the General Laws, as appearing in the 2020 Official Edition,
15 is hereby amended by replacing the fourth sentence of the second paragraph with the following
16 sentence, effective July 1, 2023:

17 “To provide equity in opportunity for all children to reach their full potential, such
18 instruments shall be criterion-referenced and flexible enough to assess which levels of the
19 various academic standards, described in this chapter, that students are meeting.”