

**HOUSE . . . . . No. 580**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Todd M. Smola***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

**An Act to promote healthy culture and climate within schools.**

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Todd M. Smola</i>	<i>1st Hampden</i>	<i>1/18/2023</i>
<i>Steven S. Howitt</i>	<i>4th Bristol</i>	<i>2/27/2023</i>
<i>James K. Hawkins</i>	<i>2nd Bristol</i>	<i>2/27/2023</i>

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By Representative Smola of Warren, a petition (accompanied by bill, House, No. 580) of Todd M. Smola, Steven S. Howitt and James K. Hawkins that school administrators consider alternatives to suspension or expulsion of certain students. Education.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
\_\_\_\_\_

An Act to promote healthy culture and climate within schools.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Section 37H3/4 of chapter 71 of the General Laws, as appearing in the 2020  
2 Official Edition, is hereby amended by striking subsection (b) and inserting in place thereof the  
3 following:-

4 (b) Any principal, headmaster, superintendent or person acting as a decision-maker at a  
5 student meeting or hearing, when deciding the consequences for the student, shall consider ways  
6 to re-engage the student in the learning process; and shall not suspend or expel a student until  
7 alternative remedies have been employed and their use and results documented, following and in  
8 direct response to a specific incident or incidents, unless specific reasons are documented as to  
9 why such alternative remedies are unsuitable or counter-productive, except, however, in cases  
10 where the student’s continued presence in school would pose a specific, documentable concern  
11 about the infliction of serious bodily injury or other serious harm upon another person while in  
12 school or has caused a significant disruption to the learning environment for other students.

13 Alternative remedies may include, but shall not be limited to: (i) mediation; (ii) conflict  
14 resolution; (iii) restorative justice; and (iv) collaborative problem solving. The principal,  
15 headmaster, superintendent or person acting as a decision-maker shall also implement school- or  
16 district-wide models to re-engage students in the learning process which shall include but not be  
17 limited to: (i) positive behavioral interventions and supports models and (ii) trauma sensitive  
18 learning models; provided, however, that school- or district-wide models shall not be considered  
19 a direct response to a specific incident.