

**HOUSE . . . . . No. 223**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Steven Ultrino*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing a special commission on two-generation approaches to childhood education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Steven Ultrino</i>	<i>33rd Middlesex</i>	<i>1/18/2023</i>
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	<i>2/2/2023</i>

**HOUSE . . . . . No. 223**

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By Representative Ultrino of Malden, a petition (accompanied by bill, House, No. 223) of Steven Ultrino and Jason M. Lewis relative to establishing a special commission (including members of the General Court) to investigate two-generation approaches to childhood education. Children, Families and Persons with Disabilities.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 275 OF 2021-2022.]

**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
—————

An Act establishing a special commission on two-generation approaches to childhood education.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. (a) There shall be a special commission entitled the Special Commission on  
2 Two-Generation Approaches to study and make recommendations concerning the  
3 implementation of two-generation systems in the commonwealth, as defined by focusing on  
4 creating opportunities for and addressing needs of both vulnerable parents and children together.

5           (b) For the purposes of this commission, a “Two-Generation Approach” shall mean an  
6 anti-poverty strategy aimed at reducing chronic, multi-generational family poverty by getting  
7 better outcomes for the child, parents, and community simultaneously. The commission shall: (1)  
8 measure and account for outcomes for both children and their parents; (2) engage and listen to

9 the voice of families; (3) foster innovation and evidence together, (4) align and link systems and  
10 funding streams, (5) prioritize intentional implementation, and (6) ensure equity.

11 (c) The commission shall consist of the following: the co-chairs of the joint committee on  
12 children, families and persons with disabilities or a designee, who shall serve as co-chairs; the  
13 co-chairs of the joint committee on education or designees; the commissioner of early education  
14 and care or a designee; the commissioner of elementary and secondary education or a designee;  
15 commissioner of the department of higher education or a designee; commissioner of the  
16 department of transitional assistance or a designee; secretary of labor and workforce  
17 development or a designee; secretary of housing and economic development or designee; 6  
18 persons to be appointed by the commission co-chairs, 3 of whom shall be representatives of  
19 community-based organizations that have experience working with youth and families, 2 of  
20 whom shall be representatives of research, educational, and philanthropic institutions  
21 specializing in education including early childhood education, and 1 of whom shall be a  
22 representative of an organization with interest in two-generation approaches.

23 (d) The commission shall: (1) solicit information and input from service providers,  
24 families, educational institutions, and any other parties or entities the commission deems  
25 appropriate; review and identify best practices learned from similar efforts in other states and  
26 identify the core components of a model two-generation approach for parents and their children;  
27 (2) establish a two-generational school and employment readiness plan for the commonwealth to  
28 promote long-term learning and economic success for low-income families by addressing  
29 intergenerational barriers to school readiness and workforce readiness with intensified workforce  
30 training and targeted education, coupled with related support services; (3) study and make  
31 recommendations for inter-agency resources and services in order to best maximize existing state

32 resources available to fund an expansion of two-generation approaches for parents and their  
33 children; (4) develop recommendations to measure and evaluate progress for both children and  
34 their parents through specified dual generation approaches that result in improved outcomes; (5)  
35 other recommendations as the commission may deem appropriate.

36 (e) Members of the commission shall be named and the commission shall commence its  
37 work within 60 days of the effective date of this act. The commission shall report to the general  
38 court and governor the results of its study, together with any draft legislation, regulations or  
39 administrative procedure necessary to implement two-generation approaches in the  
40 commonwealth by filing the same with the clerks of the senate and the house of representatives  
41 and the house and senate chairs of the joint committee on education and the joint committee on  
42 children, families and persons with disabilities, not more than 1 year after the effective date of  
43 this act.