

HOUSE No. 568

The Commonwealth of Massachusetts

PRESENTED BY:

Adam J. Scanlon and Barry R. Finegold

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing a special commission to study the effectiveness of the Massachusetts School Building Authority.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Adam J. Scanlon</i>	<i>14th Bristol</i>	<i>1/9/2023</i>
<i>Barry R. Finegold</i>	<i>Second Essex and Middlesex</i>	<i>1/10/2023</i>
<i>Rodney M. Elliott</i>	<i>16th Middlesex</i>	<i>1/12/2023</i>
<i>Marcus S. Vaughn</i>	<i>9th Norfolk</i>	<i>1/24/2023</i>
<i>Smitty Pignatelli</i>	<i>3rd Berkshire</i>	<i>1/25/2023</i>
<i>Colleen M. Garry</i>	<i>36th Middlesex</i>	<i>2/13/2023</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>2/16/2023</i>
<i>Christopher Hendricks</i>	<i>11th Bristol</i>	<i>5/31/2023</i>

HOUSE No. 568

By Representative Scanlon of North Attleborough and Senator Finegold, a joint petition (accompanied by bill, House, No. 568) of Adam Scanlon, Barry R. Finegold and others for an investigation by a special commission (including members of the General Court) relative to the effectiveness of the Massachusetts School Building Authority. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court
(2023-2024)

An Act establishing a special commission to study the effectiveness of the Massachusetts School Building Authority.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 (a) There shall be a special commission to study and make recommendations regarding
2 the capacity of the Massachusetts School Building Authority program to meet current and future
3 school facilities needs in the commonwealth, and the equity of the grant funding formula to
4 ensure that all communities can participate in the program.

5 (b) The commission shall consist of: 2 members appointed by the senate president, 1 of
6 whom shall be the senate chair of the joint committee on education, and 1 of whom shall serve as
7 co-chair of the commission; 2 members appointed by the speaker of the house of representatives,
8 1 of whom shall be the house chair of the joint committee on education, and 1 of whom shall
9 serve as co-chair of the commission; 1 member appointed by the minority leader of the senate; 1
10 member appointed by the minority leader of the house of representatives; the secretary of
11 education or a designee; the commissioner of elementary and secondary education or a designee;

the executive director of the Massachusetts School Building Authority or a designee; 2 members appointed by the governor, 1 of whom shall be a representative of a gateway city with knowledge of municipal finance, and 1 of whom shall be an individual with demonstrated expertise in the design and construction of cost-effective school buildings; 2 members appointed by the state treasurer and receiver general, 1 of whom shall be an individual with demonstrated expertise in the design and construction of green buildings, and 1 of whom shall be an individual with demonstrated expertise in public health and indoor environmental quality in school buildings; and 1 person appointed from each of the following organizations: the Massachusetts Association of School Superintendents, Inc.; the Massachusetts Association of School Committees, Inc.; the Massachusetts Association of Vocational Administrators, Inc.; the Massachusetts Chapter of the American Institute for Architects; the Massachusetts Facilities Administrators Association; the Massachusetts Teachers Association; the American Federation of Teachers, Massachusetts; and the Massachusetts Building Trades Council.

(c) The commission shall investigate and make recommendations on: (i) the current and future need to renovate and rebuild school facilities in the commonwealth and the availability of adequate state and local resources to do so; (ii) the MSBA's existing grant formula and potential modifications to the formula to ensure fairness and equity for all communities; (iii) the alignment of the MSBA's construction cost reimbursement rate relative to the actual cost of construction and other MSBA policies that impact eligible project costs for reimbursement; (iv) incentive percentage points, including, but not limited to, how incentive percentage points are calculated for municipalities that qualify for 80 per cent reimbursement; (v) reimbursement policies for regional technical and vocational schools and how to ensure affordability for all member communities; (vi) reimbursement policies to help the commonwealth achieve its environmental

35 and greenhouse gas emissions reductions goals; (vii) reimbursement policies that support healthy
36 school facilities for students and staff; (viii) whether the MSBA may spend money on equipment
37 or if it is limited to funding for education structures; (ix) whether the MSBA should add
38 incentives for approved chapter 74 educational spaces in programs that align to labor market
39 demand; and (x) any other pertinent issues that relate to ensuring that all students in the
40 commonwealth can attend school in high quality, accessible, safe, healthy, and green school
41 buildings.