

HOUSE No. 432

The Commonwealth of Massachusetts

PRESENTED BY:

Ruth B. Balser

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Ruth B. Balser</i>	<i>12th Middlesex</i>	<i>1/18/2023</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>1/31/2023</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	<i>3/10/2023</i>
<i>David Henry Argosky LeBoeuf</i>	<i>17th Worcester</i>	<i>3/22/2023</i>
<i>Brian W. Murray</i>	<i>10th Worcester</i>	<i>4/4/2023</i>
<i>Margaret R. Scarsdale</i>	<i>1st Middlesex</i>	<i>7/11/2023</i>

HOUSE No. 432

By Representative Balser of Newton, a petition (accompanied by bill, House, No. 432) of Ruth B. Balser, Vanna Howard and Sal N. DiDomenico for legislation to encourage strategies to develop school students’ social-emotional learning competencies. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 543 OF 2021-2022.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court
(2023-2024)

An Act to promote social-emotional learning.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
2 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 251,
3 the following words:- “strategies to develop students’ social-emotional learning competencies,
4 including self-awareness, self-management, social awareness, relationship skills, and responsible
5 decision-making,”

6 SECTION 2: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
7 in the 2016 Official Edition, is hereby amended by inserting after the word “styles,” in line 287,
8 the following words:- “strategies to develop students’ social-emotional learning competencies,
9 including self-awareness, self-management, social awareness, relationship skills, and responsible
10 decision-making,”