

**SENATE . . . . . No. 248**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Cynthia Stone Creem*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Cynthia Stone Creem</i>	<i>Norfolk and Middlesex</i>	
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>1/30/2023</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	<i>3/10/2023</i>

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By Ms. Creem, a petition (accompanied by bill, Senate, No. 248) of Cynthia Stone Creem and Vanna Howard for legislation to promote social-emotional learning. Education.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE SENATE, NO. 301 OF 2021-2022.]

**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
\_\_\_\_\_

An Act to promote social-emotional learning.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           Section 38G of chapter 71 of the General Laws, as appearing in the 2020 Official Edition,  
2 is hereby amended by inserting after the word “styles” in lines 251 and 287, the following  
3 words:- “, strategies to develop students’ social-emotional learning competencies, including self-  
4 awareness, self-management, social awareness, relationship skills, and responsible decision-  
5 making,”