SENATE No. 2663

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

SENATE, March 21, 2024.

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 266) of Sal N. DiDomenico for legislation to enhance the educational outcomes of expectant and parenting students; (accompanied by bill, Senate, No. 282) of Anne M. Gobi and Steven S. Howitt for legislation to promote a healthy culture and climate within schools; (accompanied by bill, Senate, No. 285) of Adam Gomez and Michael J. Barrett for legislation relative to dropout prevention and recovery; (accompanied by bill, Senate, No. 290) of Adam Gomez, Lydia Edwards, James B. Eldridge and Patricia D. Jehlen for legislation to reduce exclusionary discipline for grooming and dress code violations; (accompanied by bill, Senate, No. 294) of Patricia D. Jehlen, Sal N. DiDomenico, James B. Eldridge and Rebecca L. Rausch for legislation to promote the education success of court involved children; (accompanied by bill, Senate, No. 300) of Robyn K. Kennedy for legislation relative to safer schools; (accompanied by bill, Senate, No. 305) of Jason M. Lewis for legislation to promote safe firearm storage education and increase the well-being of students; (accompanied by bill, Senate, No. 341) of Pavel M. Payano for legislation relative to dropout prevention and student recovery; and (accompanied by bill, Senate, No. 348) of Michael F. Rush and Paul McMurtry for legislation relative to parental notification in public schools, report the accompanying bill (Senate, No. 2663).

> For the committee, Jason M. Lewis

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act to reduce exclusionary discipline for violations of rules related to student grooming and dress.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 37H of Chapter 71 as appearing in the 2020 Official Edition is hereby amended by inserting after subsection (g) the following:-

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(h) Any rules related to student dress or grooming included in a school district or charter school's code of student conduct or otherwise adopted by the school district or charter school shall (1) make no distinction, discrimination, or restriction on account of sex or gender identity (2) not treat students differently or have a disparate impact on any student based on that student's race, national origin, religion, disability, age, sexual orientation, or gender identity (3) be clear, specific, and objective in defining terms, if used; (4) prohibit any school district or charter school employee from enforcing any rules related to student grooming and dress by direct physical contact with a student or a student's attire; and (5) prohibit any school district or charter school employee from requiring a student to undress in front of any other individual, including the enforcing school district or charter school employee, to comply with the rules related to dress or grooming. Nothing in this section shall limit the rights students are already permitted under

Chapter 71, Section 82 of 21 Massachusetts General Laws or any other state or federal laws relating to a student's right to freedom of expression.

SECTION 2. Section 37H ¾ of Chapter 71 as appearing in the 2020 Official Edition is hereby amended by inserting as the last sentence of subsection (a) the following -: In addition to any rights students may have, in no cases may a school district or charter school suspend or expel a student solely on the basis of an alleged violation of rules related to student dress and grooming, provided however that a school district or charter school may require students to wear clothing of a specific color, and provided further that nothing herein shall limit school districts or charter school from taking action to prevent bullying of any student as defined in M.G.L Chapter 70, section 370 or harassment of any student on account of race, color, sex, gender identity, religion, national origin, or sexual orientation.

SECTION 3. The changes detailed in Sections 1 and 2 shall take effect 60 days after passage of this act.

SECTION 4. The Department of Elementary and Secondary Education shall adopt, promulgate, amend and rescind rules and regulations or formulate policies and recommendations as necessary, including training, to effectuate the purpose of Sections 1 and 2