SENATE No. 267

The Commonwealth of Massachusetts

PRESENTED BY:

Sal N. DiDomenico

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act fulfilling the promise of education reform.

PETITION OF:

NAME:DISTRICT/ADDRESS:Sal N. DiDomenicoMiddlesex and Suffolk

SENATE No. 267

By Mr. DiDomenico, a petition (accompanied by bill, Senate, No. 267) of Sal N. DiDomenico for legislation to fulfill the promise of education reform. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act fulfilling the promise of education reform.

public education to be in five to ten years.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Notwithstanding any general or special law to the contrary, the Legislature shall establish a Special Commission to study the current status, structures, future vision and needs of public education which will include but not be limited to all aspects of where we want

The Promise Commission shall consist of eleven (11) members appointed as follows: the speaker of the house or a designee, the president of the senate or a designee, the commissioner of elementary and secondary education, the commissioner of early education and care, the commissioner of higher education, a member appointed by the Massachusetts association of school superintendents, a member appointed by the Massachusetts association of school committees, a member appointed by the Massachusetts affiliate of the American federation of teachers, a member appointed by the Massachusetts teachers association, a member appointed by the Massachusetts education equity partnership, and a Massachusetts based member appointed by Latinos for education.

SECTION 2. The Commission shall conduct an ongoing study of all matters concerning education in the 21st Century, including but not limited to: educator pipeline (including recruitment, career development, and retention); educator diversity; improved reputation and perception of the profession; curriculum and course of studies that meet the needs of students in a global society regarding technology; flexible learning models beyond traditional "seat time;" multilingualism as an asset and an aspiration; multiple modes of assessing learning beyond MCAS; broader methods used for accountability that are ambitious, attainable, and compassionate; and structures that take students from pre-K through college and provide the wrap-around social/emotional and education coaching at each age. With these and other goals, the Commission will dive deep into best practices found in other states and other countries.

SECTION 3. The Promise Commission shall develop a comprehensive report that reenvisions the power and potential of the Massachusetts education system for all students who are in our schools and who will be in our schools for years to come.