

# SENATE . . . . . No. 2841

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## The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court  
(2023-2024)

SENATE, June 27, 2024.

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 246) of Joanne M. Comerford, Liz Miranda, Adam Gomez, Jack Patrick Lewis and other members of the General Court for legislation to empower students and schools to thrive; (accompanied by bill, Senate, No. 267) of Sal N. DiDomenico for legislation to fulfill the promise of education reform; (accompanied by bill, Senate, No. 293) of Patricia D. Jehlen for legislation relative to student assessment data; (accompanied by bill, Senate, No. 307) of Jason M. Lewis and Patricia D. Jehlen for legislation to establish a Special Commission to Re-Imagine School Assessment and Accountability; (accompanied by bill, Senate, No. 339) of Jacob R. Oliveira and Patricia A. Duffy for legislation to further regulate receivership of school districts designated as chronically underperforming; and (accompanied by bill, Senate, No. 349) of Michael F. Rush and Paul McMurtry for legislation to create a grant program on alternative assessment models, report the accompanying Order (Senate, No. 2841).

For the committee,  
Jason M. Lewis

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**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
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Senate, July 01, 2024.

1           *Ordered,* That the committee on Education be authorized and directed to make an  
2 investigation and study of certain current Senate documents numbered 246, 267, 293, 307, 339,  
3 and 349 relative to assessments and accountability matters.