

SENATE No. 312

The Commonwealth of Massachusetts

PRESENTED BY:

Jason M. Lewis, (BY REQUEST)

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act for the end of Common Core, and establishing certain other curriculum standards.

PETITION OF:

NAME:

DISTRICT/ADDRESS:

Vincent Lawrence Dixon

SENATE No. 312

By Mr. Lewis (by request), a petition (accompanied by bill, Senate, No. 312) of Vincent Lawrence Dixon for legislation for the end of Common Core, and establishing certain other curriculum standards. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 360 OF 2021-2022.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Third General Court
(2023-2024)**

An Act for the end of Common Core, and establishing certain other curriculum standards.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The Massachusetts General Laws are hereby amended by inserting the
2 following new chapter:

3 An Act for: Ending Common Core, and establishing certain other curriculum standards.

4 1.) The interest of parents, students, families, teachers, and many others, in achieving the
5 best of educational standards has, in many ways, been influenced by serious concerns about the
6 “Common Core” curriculum.

7 2.) This legislation, seeks to spare the negative effects of the Common Core curriculum,
8 and establish certain new standards for curriculum in schools.

9 Therefore, the language below is proposed, and upon passage, is adopted:

10 SECTION 2. Notwithstanding the provisions of any general or special law to the
11 contrary, the vote taken by the Massachusetts Board of Elementary and Secondary Education on
12 July 21, 2010, to adopt the Common Core State Standards for Mathematics and English
13 Language Arts is hereby rescinded. The curriculum frameworks in Mathematics and English
14 Language Arts that were in effect prior to that date are hereby restored.

15 SECTION 3. Section 1D of Chapter 69 is hereby amended in the second paragraph by
16 inserting after the first sentence, the following new sentences:

17 The process shall include committees made up exclusively of public school teachers and
18 academics from private and public colleges and universities established and operated in
19 Massachusetts. The commissioner shall copyright the frameworks, which shall be wholly owned
20 by the department; permission shall be granted to copy any or all parts of these frameworks for
21 non-commercial educational purposes.

22 SECTION 4. Said section 1D of chapter 69 is hereby further amended in the second
23 paragraph by inserting after the third sentence the following new sentences:

24 There shall be three review committees, one for each discipline of math, science and
25 technology and English. Each review committee shall have three members appointed by the
26 governor who shall choose said members from private or public research universities established
27 and operated in Massachusetts for each of the disciplines. For the purposes of this section, a
28 “research university” is any university that awards doctoral degrees in the arts and sciences. Each
29 review committee shall warrant by a two-thirds vote that the frameworks are equivalent to the
30 standards of the most educationally advanced nations as determined by the Trends in

31 Mathematics and Sciences Study. No framework shall be approved by the board without such a
32 warrant.

33 SECTION 5. Section 11 of Chapter 69 is hereby amended in the third paragraph by
34 inserting after the second sentence, the following new sentence:

35 In order to better inform the teachers and administrators about the diagnostic
36 assessments, after the administration of the assessments but before the start of the new school
37 year, the commissioner shall release all of the test items, including questions, constructed
38 responses and essays, for each grade and every subject.

39 SECTION 6. The several provisions of this Act are independent and severable and the
40 invalidity, if any, of any part or feature thereof shall not affect or render the remainder of the Act
41 invalid or inoperative.

42 SECTION 7. This act shall take effect immediately upon becoming law.