The Commonwealth of Massachusetts

PRESENTED BY:

Patrick M. O'Connor

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to improve augmentative and alternative communication opportunities for children with disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
Patrick M. O'Connor	First Plymouth and Norfolk	
Brian M. Ashe	2nd Hampden	2/8/2023
Vanna Howard	17th Middlesex	2/8/2023
Anne M. Gobi	Worcester and Hampshire	2/9/2023
Thomas M. Stanley	9th Middlesex	2/13/2023
Mathew J. Muratore	1st Plymouth	2/15/2023
Joanne M. Comerford	Hampshire, Franklin and Worcester	2/24/2023
James B. Eldridge	Middlesex and Worcester	2/24/2023
Jason M. Lewis	Fifth Middlesex	2/24/2023
Kimberly N. Ferguson	1st Worcester	2/28/2023
Michael O. Moore	Second Worcester	3/15/2023
Bruce E. Tarr	First Essex and Middlesex	3/27/2023
Ryan C. Fattman	Worcester and Hampden	4/5/2023
Joan B. Lovely	Second Essex	4/12/2023
Rebecca L. Rausch	Norfolk, Worcester and Middlesex	7/5/2023

SENATE No. 326

By Mr. O'Connor, a petition (accompanied by bill, Senate, No. 326) of Patrick M. O'Connor, Brian M. Ashe, Vanna Howard, Anne M. Gobi and other members of the General Court for legislation to improve augmentative and alternative communication opportunities for children with disabilities. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act to improve augmentative and alternative communication opportunities for children with disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- Notwithstanding any general or special law, rule, or regulation to the contrary, the board
- 2 of elementary and secondary education shall repromulgate 603 CMR 7.03(3) as necessary to
- 3 establish the requirement that all approved programs for teachers include instruction on the
- 4 appropriate use of augmentative and alternative communication and other assistive technologies;
- 5 provided further the board may require that individual professional development plans required
- 6 by section 38G of chapter 71 address the learning needs of students who are nonverbal or have
- 7 limited speech requiring augmentative and alternative communication.