

**SENATE . . . . . No. 334**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Jacob R. Oliveira***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act expanding high school student access to earn industry recognized credentials.

PETITION OF:

| NAME:                     | DISTRICT/ADDRESS:                       |                  |
|---------------------------|---|------------------|
| <i>Jacob R. Oliveira</i>  | <i>Hampden, Hampshire and Worcester</i> |                  |
| <i>Jeffrey N. Roy</i>     | <i>10th Norfolk</i>                     |                  |
| <i>Michael J. Barrett</i> | <i>Third Middlesex</i>                  | <i>1/31/2023</i> |

**SENATE . . . . . No. 334**

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By Mr. Oliveira, a petition (accompanied by bill, Senate, No. 334) of Jacob R. Oliveira, Jeffrey N. Roy and Michael J. Barrett for legislation to expand high school student access to earn industry recognized credentials. Education.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE SENATE, NO. 351 OF 2021-2022.]

**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
\_\_\_\_\_

An Act expanding high school student access to earn industry recognized credentials.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 69 of the General laws, as appearing in the 2020 official edition,  
2 is hereby amended by adding the following section:-

3           Section 37.

4           Section 1. (a) As used in this section, “Executive Office” shall mean the Executive Office  
5 of Labor and Workforce Development.

6           (b) As used in this section, “Department” shall mean the Department of Elementary and  
7 Secondary Education.

8 (c) As used in this section, “employment value” is an assessment of the value of a  
9 particular occupation based on the entry wage, growth rate in employment for such occupation,  
10 and average annual openings for such occupation.

11 Section 2. (a) The Executive Office shall provide the Department annually with a list of  
12 occupations in high need of additional skilled employees that either requires an industry-  
13 recognized certification, or for which such a certification will materially enhance a job  
14 applicant’s chances for employment and/or compensation. The Executive Office shall rank the  
15 list based on employment value. The top 20% of the list shall be deemed occupations of high  
16 employment value, provided, however, that no occupation shall be included on the list if it leads  
17 to an occupation with wages less than 70% of the average annual wage in the commonwealth  
18 unless the certification for such an occupation is stackable to another industry certification and is  
19 required for the next level of occupation, which does meet the 70% wage criterion.

20 (b) The Department shall make the current list available to all school districts in the  
21 Commonwealth and to the public on the Department’s website.

22 Section 3. (a) Subject to appropriation, the Department shall pay each school district a  
23 certification award calculated as follows:

24 (i) \$750 for each student in the district who earns an industry-recognized certification for  
25 an occupation that has high employment value or an industry recognized certification that is  
26 recognized by any public institution of higher learning in the commonwealth as a basis for  
27 academic credit in such institution.

28 (ii) \$600 for each student in the district who earns an industry-recognized certification  
29 that does not meet the criteria of the previous paragraph but addresses regional demands  
30 identified by the local MassHire Workforce Board.

31 The school district receiving a certification award must allocate at least 80% of any  
32 certification award to the school whose students obtained the qualifying certification. The  
33 allocation may not be used to supplant funds otherwise provided for the basic operation of the  
34 school. The school receiving a certification award must use the award to support or maintain the  
35 program, including the payment of stipends for instructors and the subsidization of fees for low-  
36 income students to obtain the certification.

37 (b) Subject to appropriation, the Department may pay a certification development award  
38 to a school district to support the development of programs to assist students in obtaining  
39 industry-recognized certifications described in subsection 3(a)(i). School districts may use a  
40 certification development award to develop instructors able to prepare students to obtain  
41 certification, to obtain equipment and other instructional materials to be used for such  
42 preparation, or any other purpose directly related to developing programs to assist students in  
43 obtaining a qualifying certification.

44 Section 4. The Department shall each year prepare an annual report on the progress made  
45 under this section including:

46 (a) The number of public school students who are seeking certifications for high demand  
47 occupations, identifying the number of such students who are low-income, ELL and/or SPED.

48 (b) The certifications earned by such students, including the number of each such  
49 certifications earned.

50           (c) An analysis of the extent, if any, to which the funding provided for the program  
51 during the year was insufficient to make the awards under section 3.