SENATE DOCKET, NO. 340 FILED ON: 1/13/2023

SENATE . . . . . No. 248

The Commonwealth of Massachusetts

PRESENTED BY:

Cynthia Stone Creem

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
Cynthia Stone Creem	*Norfolk and Middlesex*	
Vanna Howard	*17th Middlesex*	*1/30/2023*
Sal N. DiDomenico	*Middlesex and Suffolk*	*3/10/2023*

SENATE DOCKET, NO. 340 FILED ON: 1/13/2023

SENATE . . . . . No. 248

By Ms. Creem, a petition (accompanied by bill, Senate, No. 248) of Cynthia Stone Creem and Vanna Howard for legislation to promote social-emotional learning. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. *301* OF 2021-2022.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court
(2023-2024)

An Act to promote social-emotional learning.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Section 38G of chapter 71 of the General Laws, as appearing in the 2020 Official Edition, is hereby amended by inserting after the word "styles" in lines 251 and 287, the following words:- ", strategies to develop students' social-emotional learning competencies, including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making,"