

# HOUSE . . . . . No. 621

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## The Commonwealth of Massachusetts

PRESENTED BY:

***Meghan K. Kilcoyne***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to state engagement in the education of gifted and talented students.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Meghan K. Kilcoyne</i>	<i>12th Worcester</i>	<i>1/16/2025</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>5/30/2025</i>
<i>Bridget Plouffe</i>	<i>9th Plymouth</i>	<i>6/4/2025</i>
<i>Kelly W. Pease</i>	<i>4th Hampden</i>	<i>6/13/2025</i>
<i>Margaret R. Scarsdale</i>	<i>1st Middlesex</i>	<i>6/30/2025</i>
<i>Tommy Vitolo</i>	<i>15th Norfolk</i>	<i>7/29/2025</i>

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By Representative Kilcoyne of Clinton, a petition (accompanied by bill, House, No. 621) of Meghan K. Kilcoyne relative to the education of advanced and gifted students in grades K-12. Education.

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## The Commonwealth of Massachusetts

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In the One Hundred and Ninety-Fourth General Court  
(2025-2026)  
\_\_\_\_\_

An Act relative to state engagement in the education of gifted and talented students.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           Section 1B of Chapter 69 of the General Laws, as appearing in the 2022 Official Edition,  
2 is hereby amended by inserting at the end of the sixth paragraph, the following three paragraphs:

3           The board shall create state policies and procedures to ensure appropriate education of  
4 advanced and gifted students in all grades K-12.

5           The board shall survey schools and districts on an annual basis to report the following:

6           (a)    The policies and procedures they have in place to identify and educate their  
7 advanced, gifted and talented students

8           (b)    the number of advanced and gifted students, disaggregated by race/ethnicity and  
9 low-income, identified and served at each of the K-12 grade levels

10          The board shall compile and publish the information received regarding (a) and (b) in an  
11 annual compiled report, and as part of the school and district profiles on the department website.

12           The board shall ensure that district programming for advanced students is based on best  
13 practices identified within the field of gifted education, and that gifted, talented and advanced  
14 students of all ages receive effective challenges within their zones of proximal development  
15 throughout the ordinary school day. The Board shall publish an annual report describing how the  
16 state and districts are developing structural capacity to provide gifted, talented and advanced  
17 students the opportunity to reach their full potential to fulfill, for them, the intent stated in section  
18 1 of this chapter.