

HOUSE No. 727

The Commonwealth of Massachusetts

PRESENTED BY:

Chynah Tyler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to student access and return on investment of college and career pathways programs.

PETITION OF:

| NAME: | DISTRICT/ADDRESS: | DATE ADDED: |
|---------------------|--------------------|------------------|
| <i>Chynah Tyler</i> | <i>7th Suffolk</i> | <i>1/16/2025</i> |

HOUSE No. 727

By Representative Tyler of Boston, a petition (accompanied by bill, House, No. 727) of Chynah Tyler relative to student access and return on investment of college and career pathways programs. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Fourth General Court
(2025-2026)**

An Act relative to student access and return on investment of college and career pathways programs.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 6A of the General laws, as appearing in the 2018 official edition, is hereby
2 amended by inserting, after Section 14A, the following section:-

3 “Section 14B.

4 (a) The secretary of the executive office of education, in collaboration with the
5 secretary of the executive office of labor and workforce development and the secretary of the
6 executive office of housing and economic development, shall conduct a biennial return on
7 investment audit report of the state’s public education high school college and career pathways
8 programs that shall determine the alignment of existing career pathways offerings, including
9 career technical education and vocational programs, with state and regional labor market plans,
10 employer demand, postsecondary degree or certificate programs, and industry-valued credentials.
11 Said audit report shall a) identify the pathways offerings that are linked to high-skill, higher-

12 wage, in-demand occupations; b) evaluate student participation and outcomes (such as
13 postsecondary attainment, employment status, and wage earnings) associated with each pathways
14 program; c) provide information that can be used to identify career pathway programs that are
15 not aligned with labor market need and provide recommendations for phasing out said programs
16 with a plan for shifting resources to pathway programs necessary to ensure the state's future
17 competitiveness; d) provide information about the availability, quality and student outcomes of
18 pathways offerings to support student and their families in making informed decisions about
19 their educational options. This audit report should include an analysis regarding the equity of
20 access to college and career pathways programs in the state's public high schools and
21 recommendations for improving access to all student groups regardless of student background or
22 geographic location. The audit report shall include recommendations to improve labor market
23 alignment, quality, student access and outcomes, and operational efficiencies across the state's
24 pathways program offerings. The report shall be made available to the public and presented to
25 the Department of Elementary and Secondary Education as well as the legislature's joint
26 committee on education.