

**HOUSE . . . . . No. 750**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Thomas P. Walsh***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act providing hands only CPR training and the use of defibrillators.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Thomas P. Walsh</i>	<i>12th Essex</i>	<i>1/17/2025</i>
<i>James C. Arena-DeRosa</i>	<i>8th Middlesex</i>	<i>3/25/2025</i>
<i>Tara T. Hong</i>	<i>18th Middlesex</i>	<i>4/9/2025</i>
<i>Natalie M. Higgins</i>	<i>4th Worcester</i>	<i>7/9/2025</i>
<i>Richard G. Wells, Jr.</i>	<i>7th Norfolk</i>	<i>10/7/2025</i>
<i>Patrick Joseph Kearney</i>	<i>4th Plymouth</i>	<i>10/9/2025</i>
<i>Paul McMurtry</i>	<i>11th Norfolk</i>	<i>10/16/2025</i>

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By Representative Walsh of Peabody, a petition (accompanied by bill, House, No. 750) of Thomas P. Walsh for legislation to require schools to provide training on hands-only CPR and the use of defibrillators. Education.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninety-Fourth General Court  
(2025-2026)**  
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An Act providing hands only CPR training and the use of defibrillators.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Chapter 69 of the General Laws, as appearing in the 2022 Official Edition,  
2 is hereby amended by inserting the following new section:-

3 SECTION 1B. Notwithstanding any general or special law to the contrary, the  
4 department of elementary and secondary education, based on available appropriations, will  
5 establish a CPR in Schools Fund to provide financial incentives for school districts that require  
6 psychomotor skill-based CPR and AED training prior to graduation.

7 SECTION 2 Psychomotor Skill-Based hands only CPR Training shall be based on  
8 national Guidelines for CPR and ECC which incorporates the use of hands-on practicing.

9 SECTION 3 These incentives may be in the form of mini-grants or subsidies to support  
10 equipment, professional development for psychomotor skills-based CPR training for students to  
11 provide hands only CPR training and use of an automated external defibrillator. There shall be a  
12 priority for school districts that are considered high needs as defined as; where at least 50% of

13 children are eligible to receive free and reduced priced meals or a school participates in the  
14 Community Eligibility Provision or Universal Free Meals or high-need schools may also be  
15 defined by Title 1 status.