

**HOUSE . . . . . No.**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Michael P. Kushmerek***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to teacher pathways and educator diversity.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Michael P. Kushmerek</i>	<i>3rd Worcester</i>	<i>1/13/2025</i>

**HOUSE . . . . . No.**

[Pin Slip]

[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 528 OF 2023-2024.]

**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-Fourth General Court  
(2025-2026)**  
\_\_\_\_\_

An Act relative to teacher pathways and educator diversity.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Section 38G of said chapter 71 of General Laws is hereby further amended  
2 by inserting after line 60, the following paragraph:-

3 “Teacher Apprentice”, a paid individual who has been selected by a school district to  
4 train alongside staff while pursuing an accelerated bachelor’s degree program in arts or sciences  
5 from an accredited college or university with a major course appropriate to the instructional field  
6 and has been recommended by eligible educators for employment.

7 SECTION 2. Notwithstanding any general law or special law to the contrary, the  
8 department of elementary and secondary education shall, subject to appropriation, develop an  
9 accelerated, tuition-free teacher occupational apprenticeship program during which participants  
10 will be recommended by eligible educators for employment and complete a paid teaching

- 11 apprenticeship for three years. This apprenticeship program shall provide a progressive wage as
- 12 the students in this program gain experience and complete their teaching degree.