

**HOUSE . . . . . No.**

---

**The Commonwealth of Massachusetts**

PRESENTED BY:

*Priscila S. Sousa*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to postsecondary education in correctional facilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Priscila S. Sousa</i>	<i>6th Middlesex</i>	<i>1/16/2025</i>

**HOUSE . . . . . No.**

[Pin Slip]

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninety-Fourth General Court  
(2025-2026)**

An Act relative to postsecondary education in correctional facilities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           The executive office of education and the executive office of administration and finance,  
2 in consultation with the department of correction, shall conduct a comprehensive assessment of  
3 the status of the delivery of postsecondary education programs in correctional facilities for the  
4 purpose of expanding the high-quality provision of such. This assessment shall include, but need  
5 not be limited to:

- 6           (a) the current provision of postsecondary education programs (degree and non-degree,
- 7 for- and non-credit), enrollments, Pell Grant utilization, completions, and equity measures
- 8 related thereto, (b) a determination of the level of unmet demand for postsecondary education
- 9 among incarcerated persons, informed by facility populations, educational assessment data, and
- 10 other indicators of current and potential readiness for program participation, (c) a needs
- 11 assessment of the facilities, materials and staffing required for expanding the delivery of high-
- 12 quality, workforce-aligned postsecondary education programs in correctional facilities in line
- 13 with potential demand, including an inventory of the correctional facilities, including, but not

14 limited to, classrooms, multipurpose rooms, libraries and study rooms, staffing, and materials  
15 and learning infrastructure, including, but not limited to, education technology and internet  
16 access that is currently available for the delivery of postsecondary education, (d)  
17 recommendations for and a cost analysis of the improvement of such programs, facilities,  
18 staffing, materials, and infrastructure to meet the unmet demand for postsecondary education and  
19 support program innovation and expansion, (e) an analysis of the policies of the department of  
20 correction impacting the postsecondary education of incarcerated persons, including, but not  
21 limited to: (i) classification regulations and processes, (ii) facility transfer policies and practices,  
22 (iii) data systems and reporting, (iv) a listing of any other specific barriers to the effective  
23 delivery of postsecondary education programs to incarcerated persons, and (v) a survey of (1)  
24 students of postsecondary education programs in correctional facilities, (2) former students of  
25 such programs, conducted in consultation with regional reentry programs, and (3) any group or  
26 person the division deems necessary, and (f) a solicitation of feedback from institutions of higher  
27 education that provide postsecondary education programs in correctional facilities to understand  
28 current needs, program delivery costs, credit transferability, and other issues impacting program  
29 access and completion, (g) a survey of other state agencies regarding staff, programs, policies,  
30 resources, and funding relevant to expanding delivery of postsecondary education programs in  
31 corrections facilities the results of which would serve to generate: (i) recommendations for  
32 establishing ongoing inter-agency planning and cooperation to expand and support the delivery  
33 and completion of postsecondary education programs during and after incarceration (including  
34 efforts related to developing processes for timely access to the transcripts and academic records  
35 incarcerated individuals need to enter collegiate coursework), (ii) recommendations for  
36 increasing access for corrections staff to professional development and postsecondary education

37 programs, (iii) recommendations for a process of regular executive and legislative review of  
38 progress toward expanding program delivery and completion of postsecondary education.

39           The survey will target an array of relevant agencies including, but not limited to: the  
40 executive office of education, the department of elementary and secondary education, the  
41 department of higher education, the office of student financial assistance, the department of labor  
42 and workforce development, commonwealth corporation, the executive office of health and  
43 human services, the executive office of veterans services, division of capital asset management  
44 and maintenance, and the executive office of housing and livable communities.

45           (b) Not later than January 1, 2026, the secretary of administration and finance shall issue  
46 a report regarding the needs assessment conducted pursuant to subsection (a) of this section. The  
47 report shall be submitted to the clerks of the house of representatives and the senate.