

HOUSE No.

The Commonwealth of Massachusetts

PRESENTED BY:

Kate Lipper-Garabedian and Steven Owens

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to training tomorrow’s trucking industry workforce.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Kate Lipper-Garabedian</i>	<i>32nd Middlesex</i>	<i>1/8/2025</i>
<i>Steven Owens</i>	<i>29th Middlesex</i>	<i>1/8/2025</i>

HOUSE No.

[Pin Slip]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Fourth General Court
(2025-2026)**

An Act relative to training tomorrow’s trucking industry workforce.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 74 of the General Laws is hereby amended by inserting after
2 section 58 the following section:-

3 Section 59. (a) The board of higher education shall establish and maintain, in
4 cooperation with school districts and vocational school authorities, postsecondary technical
5 schools, and the boards of trustees of community colleges, a grant program, subject to
6 appropriate, to support training and education programs that address the workforce shortages in
7 the commercial trucking industry; provided that, trucking industry workforce personnel shall be
8 defined as truck drivers, mechanics, technicians, and ancillary support personnel. The grant
9 program shall be established with the goals of training students, creating new jobs, retraining and
10 upgrading existing jobs, and retraining existing workers to implement new technologies and to
11 help meet the workforce needs of the trucking industry within the commonwealth.

12 (b) The grant program shall be developed to address the following components:

13 (i) identify, support or establish collaborative regional partnerships including, but not
14 limited to, employers, workforce development and education organizations, regional economic
15 development organizations established pursuant to sections 3J and 3K of chapter 23A, and
16 economic development officials where a demand for trucking industry workforce personnel
17 exists;

18 (ii) address critical workforce shortages in the commercial trucking industry;

19 (iii) improve and increase employment opportunities for the trucking industry
20 workforce in the commercial motor transportation sector for low-income individuals, women,
21 minorities, and veterans;

22 (iv) provide training and educational or career ladder services for employed or
23 unemployed trucking industry personnel in the commercial motor transportation sector who are
24 seeking new positions or responsibilities within the industry;

25 (v) boost industry-relevant instructor capacity for high school and postsecondary
26 programs; and

27 (vi) direct support for succession planning, worker retention, and upskilling
28 strategies for older and incumbent workers.

29 (c) Entities eligible to apply to participate in the grant program shall include but not be
30 limited to (i) employers and employer associations; (ii) local workforce investment boards; (iii)
31 institutions of higher education; (iv) public comprehensive high schools and vocational technical
32 high schools; (v) private for-profit and nonprofit organizations providing education and
33 workforce training; (vi) 1-stop career centers; (vii) local workforce development entities; (viii)

34 union training programs; and (viii) any partnership or collaboration among such eligible
35 applicants. Any funds allocated through the grant program shall complement and not replace
36 existing local, state, private or federal funding for training and educational programs.

37 (d) A grant proposal submitted pursuant to this section shall include but not be limited
38 to:

39 (i) a plan that defines specific goals for increasing the number of trucking industry
40 personnel in the commercial motor transportation sector;

41 (ii) the evidence-based program or programs the applicant shall use to meet the goals;

42 (iii) a budget necessary to implement the plan, including a detailed description of any
43 funding or in-kind contributions that an applicant will be providing in support of the proposal;

44 (iv) any private funding or private sector participation that the applicant anticipates in
45 support of the proposal; and

46 (v) the proposed number of individuals who would be enrolled, complete training and
47 be placed into employment within the trucking or related industries.

48 (e) The department of higher education shall, in consultation with the executive office
49 of housing and economic development, executive office of labor and workforce development,
50 department of elementary and secondary education, and entities representing parties who are
51 eligible to participate in the grant program, develop guidelines for an annual review of the
52 progress being made by each grantee. A grantee shall participate in any evaluation or
53 accountability process implemented by or authorized by department of higher education.

54 (f) The department of higher education shall file an annual report with the chairs of the
55 house and senate committee on ways and means, the chairs of the joint committee on labor and
56 workforce development, and the chairs of the joint committee on economic development and
57 emerging technologies not later than January 1; provided, however, that the report shall include
58 an overview of the activities of the programs, the number of participants in the programs, and the
59 employment outcomes in the programs.

60 SECTION 2. Section 8B of chapter 90 is hereby amended by inserting the following new
61 paragraph at the end thereof:-

62 The registrar, in consultation with the board of higher education, shall provide
63 information to applicants who receive a learner's permit about careers in the trucking industry.