

**HOUSE . . . . . No.**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Carole A. Fiola***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to cardiopulmonary resuscitation and automatic external defibrillator education in public schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Carole A. Fiola</i>	<i>6th Bristol</i>	<i>1/16/2025</i>
<i>Patrick Joseph Kearney</i>	<i>4th Plymouth</i>	<i>1/17/2025</i>

**HOUSE . . . . . No.**

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**The Commonwealth of Massachusetts**

\_\_\_\_\_  
**In the One Hundred and Ninety-Fourth General Court**  
**(2025-2026)**  
\_\_\_\_\_

An Act relative to cardiopulmonary resuscitation and automatic external defibrillator education in public schools.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 69 of the General Laws is hereby amended by inserting a new  
2 section:

3           Section 1U. Subject to appropriation and in accordance with Chapter 70, the department  
4 shall establish a health education grant program. The department shall make rules

5           (a) creating a grant program to assist a school district with the implementation of this  
6 section; and;

7           (b) establishing the criteria for the grant program, including:

8           (i) an application format;

9           (ii) relevant timelines and deadlines

10          (iii) a scoring rubric, including criteria to determine a grant award amount;

11          (iv) allowable uses of a grant award; and

12 (v) any relevant data to evaluate the program that the department determines is necessary

13 The health education grant program shall include instruction for cardiopulmonary  
14 resuscitation and the use of automatic external defibrillators. Instruction in hands only  
15 cardiopulmonary resuscitation and the use of automatic external defibrillators must be the most  
16 current national evidence-based Emergency Cardiovascular Care guidelines and incorporate  
17 psychomotor skills development into the instruction. “Psychomotor skills” is defined as the use  
18 of hands-on practicing and skills testing to support cognitive learning. A licensed teacher shall  
19 not be required to be a certified trainer of cardiopulmonary resuscitation, to facilitate, provide or  
20 oversee such instruction for non-certification. Courses which result in a certification being  
21 earned are required to be taught by an authorized CPR/AED instructor.

22 SECTION 2. The first paragraph of section 1 of chapter 71 of the General Laws, as  
23 appearing in the 2024 Official Edition, is hereby amended by striking out the sixth sentence and  
24 inserting in place thereof the following sentences:-

25 All public high school students shall be required to study and to demonstrate a general  
26 knowledge of cardiopulmonary resuscitation and the use of automatic external defibrillators as a  
27 prerequisite for graduation. The instruction must be based on an instructional program  
28 established by the American Heart Association or the American Red Cross or another program  
29 which is nationally recognized and uses the most current national evidence-based Emergency  
30 Cardiovascular Care guidelines and incorporates psychomotor skills development into the  
31 instruction. Psychomotor skills” is defined as the use of hands-on practicing and skills testing to  
32 support cognitive learning. A licensed teacher shall not be required to be a certified trainer of  
33 cardiopulmonary resuscitation, to facilitate, provide or oversee such instruction for non-

- 34 certification. Courses which result in a certification being earned are required to be taught by an
- 35 authorized CPR/AED instructor.