

**HOUSE . . . . . No.**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*John J. Marsi and Paul K. Frost*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act Jason Flatt Law to prevent to prevent teen suicide.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>John J. Marsi</i>	<i>6th Worcester</i>	<i>1/17/2025</i>
<i>Paul K. Frost</i>	<i>7th Worcester</i>	<i>1/17/2025</i>

**HOUSE . . . . . No.**

[Pin Slip]

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninety-Fourth General Court  
(2025-2026)**

An Act Jason Flatt Law to prevent to prevent teen suicide.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Subsection (b), the second time it appears, of section 95 of Chapter 71 of  
2 the General Laws, as appearing in the 2022 Official Edition, is hereby amended be inserting the  
3 following:-

4 (1) Training shall also be required of all students starting in grade six and through  
5 grade 12 of each academic year as well as all licensed school personnel

6 (2) Training may be provided to students within the framework of existing in-service  
7 training programs offered by the department to public school personnel

8 (3) The department, in consultation with the department of public health, the  
9 department of mental health, the department of developmental services, education and mental  
10 health stakeholders, and suicide prevention stakeholders, shall develop a list of approved training  
11 materials to fulfill the requirements of this section. This list shall be evaluated and updated at  
12 least once every three years. Approved training materials and instruction shall include training on  
13 how to identify appropriate mental health services both within the school and the larger

14 community, and when and how to refer youth and their families to those services. These  
15 materials and instruction are to be given by qualified suicide prevention instructors as  
16 determined by the listed entities and groups.

17 SECTION 2. Said section 95 of said chapter 71, as so appearing, is hereby further  
18 amended by inserting after subsection (d) the following:-

19 (e) Each public school district shall adopt a policy on student suicide prevention. This  
20 policy shall, at a minimum, address procedures relating to suicide prevention, intervention and  
21 postvention. For the purposes of this chapter, “postvention” shall mean counseling, or other  
22 social care given to students after another student's suicide or attempted suicide. “Postvention”  
23 shall also include counseling to students that have made a suicide attempt or have reported  
24 ideation. This counseling shall consist of regular check-ins. For the purposes of this chapter,  
25 “regular” means a frequency as determined by a licensed mental health professional.

26 (1) To assist school districts in developing policies for student suicide prevention, the  
27 department shall develop and maintain a model policy, or adopt an existing policy as a model  
28 policy, to serve as a guide for school districts in accordance with this chapter to include, but not  
29 be limited to, parental notification procedures, clarification of engagement with student support  
30 personnel, and language defining an in-school issue compared to an out-of-school issue.