

**HOUSE . . . . . No.**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Daniel Cahill*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act developing a Portrait of a Graduate.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Daniel Cahill</i>	<i>10th Essex</i>	<i>1/17/2025</i>

**HOUSE . . . . . No.**

[Pin Slip]

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninety-Fourth General Court  
(2025-2026)**

An Act developing a Portrait of a Graduate.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           The Department of Elementary and Secondary Education, in partnership with school  
2 districts, experts in social and emotional learning in school settings, the Massachusetts  
3 Association of School Psychologists, Wayfinder Inc., workforce development agencies and  
4 others, shall develop a statewide "Portrait of a Graduate" which identifies seven competencies  
5 that schools will support students to develop upon graduation from high school to help them  
6 thrive in the 21st century and develop a state-wide resource for schools across the  
7 Commonwealth. The 7 competencies may include character traits like (1) Self-Awareness, (2)  
8 Adaptability, (3) Empathy, (4) Collaboration, (5) Agency, (6) Purpose, and (7) Responsible  
9 Decision-making.