

SENATE No. 135

The Commonwealth of Massachusetts

PRESENTED BY:

Adam Gómez

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to ensure parity in social work licensure.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Adam Gómez</i>	<i>Hampden</i>	
<i>Michael D. Brady</i>	<i>Second Plymouth and Norfolk</i>	<i>2/11/2025</i>
<i>John F. Keenan</i>	<i>Norfolk and Plymouth</i>	<i>4/23/2025</i>

SENATE No. 135

By Mr. Gomez, a petition (accompanied by bill, Senate, No. 135) of Adam Gomez and Michael D. Brady for legislation to ensure parity in social work licensure. Children, Families and Persons with Disabilities.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 93 OF 2023-2024.]

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Fourth General Court
(2025-2026)

An Act to ensure parity in social work licensure.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 131 of chapter 112 of the General Laws, as appearing in the 2022
2 Official Edition, is hereby amended by striking out, in the first paragraph, the following:- “has
3 passed an examination prepared by the board for this purpose; and”.

4 SECTION 2. Said Section 131 of Chapter 112, as so appearing, is further amended by
5 striking out, in the second paragraph, the words “he has passed an examination prepared by the
6 board for this purpose; and will conduct his”, and inserting in place thereof the following: “they
7 will conduct their”.

8 SECTION 3. Said Section 131 of Chapter 112, as so appearing, is further amended by
9 striking out the third paragraph in its entirety.

SECTION 4. Said Section 131 of chapter 112 of the General Laws, as so appearing, is hereby amended by striking out, in the fourth paragraph, the words “he has passed an examination prepared by the board for this purpose; and will conduct his” and inserting in place thereof the following: “they will conduct their”.

SECTION 5. Said section 131 of Chapter 112, as so appearing, is further amended by striking out the fifth paragraph in its entirety.

SECTION 6. Said section 131 of Chapter 112, as so appearing, is hereby amended by striking out, in the sixth paragraph, the words “and has passed a specialty examination in clinical social work prepared by the board for this purpose”.

SECTION 7. Section 132 of chapter 112 of the General Laws, as appearing in the 2022 Official Edition, is hereby amended by striking out, in the first paragraph, the words “licensed certified social workers, including those in independent clinical practice, licensed social workers and”.

SECTION 8. Chapter 112, as appearing in the 2022 Official Edition, is hereby amended by inserting after section 132 the following new section:-

Section 132A: (a) A provisional license shall be granted to those applicants who have taken the examination for a social work associate no less than two times and failed within 15 points. The provisional license shall be valid for a maximum of one year. The licensee shall complete professional development, supervisory and educational requirements within no less than one year. Upon completion of the provisional license requirements the licensee shall be exempt from the testing requirement within section 132 and granted a full license.

(b) A licensee operating with a provisional license shall maintain a professional portfolio that shall include the following:

(i) Affidavits of understanding regarding the provisional licensing process and requirements;

(ii) Eleven separate 3-5 page typed, double spaced papers, each one covering a separate, specific core content area of social work practice;

(iii) A daily journal of the probationary licensee's activities and supervision for the probationary period;

(iv) A 7-10 page typed, double spaced case analysis covering the probationary licensee's work with a typical client during the probationary period;

(v) A 3-5 page typed, double spaced self-evaluation completed by the probationary licensee which includes an analysis of the licensee's professional knowledge, skills and abilities;

(vi) Quarterly evaluations completed and submitted to the board by the supervisor regarding the probationary licensee's development;

(vii) An evaluation of the supervisor's supervision skills completed by the probationary licensee;

(viii) A notarized affidavit from the supervisor attesting to the readiness of the probationary licensee's ability to perform as a professional social worker based on the knowledge, skills and abilities observed during the supervision period.

SECTION 9. There shall be established a special legislative commission, hereinafter the commission, to investigate the creation of a new certification for child welfare workers at the department of children and families. The commission shall consist of the house and senate chairs of the joint committee on children, families, and persons with disabilities, or their designees, who shall serve as co-chairs; the child advocate, or a designee; the commissioner of the department of children and families, or their designee; two current workers employed by the department of children and families and appointed by SEIU Local 509 who have served at the department for over five years; two representatives of child or family welfare organizations from communities which are disproportionately involved with the department of children and families, appointed by the co-chairs; and two individuals previously personally involved with the department of children and families, appointed by the co-chairs. All appointments shall be made not later than 60 days after the effective date of this act. The commission shall convene its first meeting not more than 90 days from the effective date of this act.

The commission shall examine the feasibility and make recommendations regarding the creation of a new certification for child welfare workers at the department of children and families, including, without limitation: (1) whether social work licensure, as outlined in section 121 of Chapter 112 of the general laws, is the only appropriate qualification to be a child welfare professional employed by the department of children and families; (2) explore the possibility of a new certification or form of licensure to be made available in addition to social work licensure, with training and education requirements specific to child protection and the work of the department of children and families; (3) consider what would qualify an individual for this new certification, recognizing that standardized tests are inherently biased and do not effectively evaluate a person's ability to provide services to children and families; (4) ensure that the

73 recommended criteria for child welfare certification not serve as a barrier to certification for
74 members of communities disproportionately involved with the department of children and
75 families, and ensures parity for workforce access regardless of primary language, cultural
76 background, or race.

77 The Commission shall, no later than fifteen months from the effective date of this act,
78 report to the general court on the results of its investigation and study together with its finding,
79 by filing the same with the clerks of the house of representatives and senate who shall forward
80 the same to the secretary of the executive office of health and human services, the house and
81 senate committees on ways and means, the joint committee on children, families, and persons
82 with disabilities, and the joint committee on consumer protection and professional licensure.