SENATE . . . . . No. 3238

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Fourth General Court
(2025-2026)

SENATE, July 30, 2026.

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 321) of Brendan P. Crighton relative to industry-recognized certification awards paid by the Department of Elementary and Secondary Education; (accompanied by bill, Senate, No. 324) of Brendan P. Crighton for legislation to promote racially integrated schools; (accompanied by bill, Senate, No. 325) of John J. Cronin for legislation to create and expand student pathways to success; (accompanied by bill, Senate, No. 331) of John J. Cronin for legislation to conduct a biannual audit on college and career pathways programs; (accompanied by bill, Senate, No. 374) of Adam Gómez, Joanne M. Comerford, Patricia D. Jehlen, John F. Keenan and other members of the General Court for legislation to empower students and schools to thrive; (accompanied by bill, Senate, No. 398) of Jason M. Lewis, Joanne M. Comerford, Rebecca L. Rausch and James B. Eldridge for legislation relative to programs of study for high school students and graduation requirements; (accompanied by bill, Senate, No. 421) of Patrick M. O'Connor and Deborah B. Goldberg, Treasurer and Receiver General, for legislation to require financial education in schools; (accompanied by bill, Senate, No. 423) of Patrick M. O'Connor and Patricia D. Jehlen for legislation relative to student financial literacy; (accompanied by bill, Senate, No. 426) of Jacob R. Oliveira, Vanna Howard, Joanne M. Comerford, Michael D. Brady and other members of the General Court for legislation to ensure that all students are prepared for future success; (accompanied by bill, Senate, No. 427) of Jacob R. Oliveira for legislation to expand high school student access to earn industry recognized credentials; (accompanied by bill, Senate, No. 431) of Jacob R. Oliveira for legislation to develop a statewide program which identifies seven competencies that schools will support students to develop upon graduation from high school; (accompanied by bill, Senate, No. 438) of Pavel M. Payano for legislation relative to individual learning plans for students; (accompanied by bill, Senate, No. 439) of Pavel M. Payano for legislation to enhance the alignment and career focus of college and work-based learning; (accompanied by bill, Senate, No. 458) of John C. Velis for legislation to expand high school student access to earn industry recognized credentials; and (accompanied by bill, Senate, No. 459) of John C. Velis for legislation to expand dual enrollment for high school students in Gateway Cities, report the accompanying Order (Senate, No. 3238).

For the committee,
Jason M. Lewis

SENATE . . . . . No. 3238

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Fourth General Court
(2025-2026)

Senate, July 31, 2026.

Ordered, That the committee on Education be authorized and directed to make an investigation and study of certain current Senate documents numbered 321, 324, 325, 331, 374, 398, 421, 423, 426, 427, 431, 438, 439, 458, and 459 relative to education matters.