

SENATE No. 330

The Commonwealth of Massachusetts

PRESENTED BY:

John J. Cronin

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to end discriminatory outcomes in vocational school admissions.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>John J. Cronin</i>	<i>Worcester and Middlesex</i>	
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>1/30/2025</i>

SENATE No. 330

By Mr. Cronin, a petition (accompanied by bill, Senate, No. 330) of John J. Cronin and Vanna Howard for legislation to ensure that all students have an equal chance of being admitted to vocational programs. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 2667 OF 2023-2024.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Fourth General Court
(2025-2026)**

An Act to end discriminatory outcomes in vocational school admissions.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 74 of the General Laws is hereby amended by inserting after section 5B the
2 following section:-

3 Section 5C. (a) For the purposes of this section, the following terms shall have the
4 following meanings:

5 “Eligible applicant”, a student that meets the requirements to be promoted to the
6 applicable grade. Any admission offered to an applicant before having been promoted to the
7 applicable grade shall be contingent only upon promotion.

8 “Department”, the department of elementary and secondary education.

9 (b) If there are more eligible applicants than spaces available from a sending community
10 for admission to a vocational-technical school or vocational-technical program within a
11 vocational-technical school or comprehensive high school, whether or not the program is
12 approved under this Chapter and including exploratory programs, the school shall hold a lottery
13 to determine which of the sending community's applicants shall be admitted.

14 (c) Each school district may consider attendance and discipline for entry to the lottery.

15 (d) Each school shall place eligible applicants who entered the lottery but were not
16 admitted on a waitlist, the order of which shall be determined by the lottery. The waitlist shall
17 include the names, home address, telephone number and grade level of such students and any
18 other information the department deems necessary. The school shall forward the waitlist to the
19 department of education no later than June 1 in the year in which the lottery is held. The
20 department shall maintain a consolidated waitlist in order to determine the number of individual
21 students in each city or town seeking admission to vocational-technical education schools and
22 programs. If a school fills a vacancy after the initial admissions cycle is completed, said school
23 shall fill the vacancy with the next available student on the waitlist and shall continue through
24 the waitlist until a student fills the vacant seat.

25 (e) The commissioner shall collect application, admission, enrollment, and waitlist data
26 pertaining to at a minimum race, ethnicity, students with disabilities, economically
27 disadvantaged students, and English language learners. The commissioner shall also collect data
28 on the number of students enrolled in each vocational technical education program receiving
29 services pursuant to chapter 71A, chapter 71B or both. The commissioner shall annually file said

30 data with the clerks of the house and senate and the joint committee on education and make said
31 data available to the public online not later than November 1.

32 (f) The board shall promulgate regulations for implementation and enforcement of this
33 section.