

SENATE No.

The Commonwealth of Massachusetts

PRESENTED BY:

Sal N. DiDomenico

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act fulfilling the promise of education reform.

PETITION OF:

NAME:

Sal N. DiDomenico

DISTRICT/ADDRESS:

Middlesex and Suffolk

SENATE No.

[Pin Slip]

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 267 OF 2023-2024.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Fourth General Court
(2025-2026)**

An Act fulfilling the promise of education reform.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Notwithstanding any general or special law to the contrary, the Legislature
2 shall establish a Special Commission to study the current status, structures, future vision and
3 needs of public education which will include but not be limited to all aspects of where we want
4 public education to be in five to ten years.

5 The Promise Commission shall consist of eleven (11) members appointed as follows: the
6 speaker of the house or a designee, the president of the senate or a designee, the commissioner of
7 elementary and secondary education, the commissioner of early education and care, the
8 commissioner of higher education, a member appointed by the Massachusetts association of
9 school superintendents, a member appointed by the Massachusetts association of school
10 committees, a member appointed by the Massachusetts affiliate of the American federation of
11 teachers, a member appointed by the Massachusetts teachers association, a member appointed by

12 the Massachusetts education equity partnership, and a Massachusetts based member appointed
13 by Latinos for education.

14 SECTION 2. The Commission shall conduct an ongoing study of all matters concerning
15 education in the 21st Century, including but not limited to: educator pipeline (including
16 recruitment, career development, and retention); educator diversity; improved reputation and
17 perception of the profession; curriculum and course of studies that meet the needs of students in
18 a global society regarding technology; flexible learning models beyond traditional “seat time;”
19 multilingualism as an asset and an aspiration; multiple modes of assessing learning beyond
20 MCAS; broader methods used for accountability that are ambitious, attainable, and
21 compassionate; and structures that take students from pre-K through college and provide the
22 wrap-around social/emotional and education coaching at each age. With these and other goals,
23 the Commission will dive deep into best practices found in other states and other countries.

24 SECTION 3. The Promise Commission shall develop a comprehensive report that re-
25 envisions the power and potential of the Massachusetts education system for all students who are
26 in our schools and who will be in our schools for years to come.