# SENATE . . . . . . . . . . . . . . . No.

## The Commonwealth of Massachusetts

#### PRESENTED BY:

#### Barry R. Finegold

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act expanding access to computer science coursework.

#### PETITION OF:

NAME:

Barry R. Finegold

DISTRICT/ADDRESS: Second Essex and Middlesex

## SENATE . . . . . . . . . . . . . . No.

[Pin Slip]

#### [SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE, NO. 277 OF 2023-2024.]

### The Commonwealth of Massachusetts

In the One Hundred and Ninety-Fourth General Court (2025-2026)

An Act expanding access to computer science coursework.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:* 

#### 1 SECTION 1. Chapter 71 of the General Laws is hereby amended by adding the following

2 new section:-

- 3 Section 100. Computer Science Education
- 4 (a) Every public high school in the commonwealth shall offer not less than 1 foundational

5 computer science course and ensure that every student has the option to access such course

6 within a 4-year course of study.

- 7 (b) A foundational computer science course offered pursuant to this section shall include
- 8 rigorous mathematical or scientific concepts and be consistent with standards adopted by the
- 9 board.

10 SECTION 2. The department of elementary and secondary education shall develop a 11 micro-credentialing process that would allow educators and other persons interested in teaching foundational computer science at the high school level to demonstrate competency in the specific 12 13 digital literacy and computer science subject matter knowledge requirements that correspond 14 with the aspects of the digital literacy and computer science curriculum that would be taught in a 15 foundational computer science course as described in section 100 of chapter 71, as inserted by 16 section 1. The micro-credentialing process shall be made available to all educators currently in 17 the process of meeting the requirements for the digital literacy and computer science 5-12 license 18 and all others interested in teaching such coursework; provided, however, that completion of the 19 foundational computer science micro-credentialing process would qualify such person so 20 credentialed to teach 1 or more foundational computer science courses as described in said 21 section 100 of said chapter 71, as so inserted, for a period not to exceed 5 years without having 22 to achieve any other teacher certification requirements except for those determined by the 23 department to be minimally necessary for said role. The requirements met by a person who has 24 achieved a micro-credential may be applied toward the requirements necessary for achieving full certification to teach computer science. 25

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SECTION 3. Section 1 shall take effect for school years beginning on or after July 1, 2026.

2 of 2