# SENATE . . . . . . . . . . . . . . . No.

### The Commonwealth of Massachusetts

#### PRESENTED BY:

#### Michael O. Moore

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act assisting low-income students success through work-study.

#### PETITION OF:

NAME: Michael O. Moore DISTRICT/ADDRESS: Second Worcester

## SENATE . . . . . . . . . . . . . . No.

#### [Pin Slip]

#### [SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE, NO. *839* OF 2023-2024.]

## The Commonwealth of Massachusetts

In the One Hundred and Ninety-Fourth General Court (2025-2026)

An Act assisting low-income students success through work-study.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. To provide for the cost of creating a career pathways work-study trust fund
and community college staff positions for the purposes of supporting the work of the trust fund
established in section 5. The sums set forth in section 2 are hereby appropriated subject to the
laws regulating the disbursement of public funds for the fiscal year ending June 30, 2024. These
sums shall be in addition to any amounts previously appropriated and made available for the
purposes of those items. These sums shall be made available until June 30, 2025.
SECTION 2. Chapter 15A of the General Laws is hereby amended by inserting after
section 22A the following section: -
Section 22B. (a) Subject to appropriation, Bunker Hill Community College shall support
education opportunity coordinator positions, through its entity, the Massachusetts Association of
Community Colleges. The coordinators shall work with low-income students, including

12 recipients of cash assistance through transitional aid to families with dependent children, who 13 enroll in community colleges across the state for the purpose of earning a certificate or two-year 14 degree. Each community college shall have at least 1 on-campus coordinator. Coordinators shall 15 provide focused assistance to recipients, including but not limited to developing career plans, 16 identifying a program of study, accessing financial aid and work study, and helping obtain other 17 supports such as childcare and transportation assistance. The coordinators shall work with 18 recipients, community colleges, and case managers at the department of transitional assistance 19 and other state agencies. Bunker Hill Community College, through its entity, the Massachusetts 20 Association of Community Colleges, shall enter into a memorandum of understanding with the 21 community colleges to ensure coordinators execute the duties of this paragraph.

22 (b) Bunker Hill Community College, through its entity, the Massachusetts Association of 23 Community Colleges, in collaboration with relevant state agencies, shall annually file a report 24 with the chairs of the joint committee on higher education, the joint committee on children, 25 families, and persons with disabilities, and the house and senate committees on ways and means 26 that shall include, but not be limited to:- (1) information regarding the efficacy of community 27 college placements in developing careers for recipients of cash assistance; (2) the number of 28 recipients enrolled in certificate or two-year degree programs at community colleges; (3) the 29 number of recipients enrolled in a certificate or two-year degree program receiving grants under 30 the Massachusetts Community College Career Pathways Trust Fund established in section 31 2EEEEEE of chapter 29; (4) student success rates of recipients enrolled in a certificate or two-32 year degree program; (5) employment rates of former recipients 6 months after completing a 33 degree or certificate program; and (6) employment rates of former recipients 1 year after 34 completing a degree or certificate program. No personal identifying information shall be used in

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the report. The first report shall be filed on or before August 1 two years after said Massachusetts
Community College Career Pathways Trust Fund is established and annually, on or before
August 1, after that.

38 SECTION 3. Paragraph (B) of section 2 of chapter 18 of the General Laws, as appearing
 39 in the 2022 Official Edition, is hereby amended by adding the following clause: -

40 (t) take all necessary actions, including connecting individuals with education
41 opportunity coordinators established in section 22B of chapter 15A, to ensure that individuals
42 receiving cash assistance through transitional aid to families with dependent children may
43 engage in community college programs where assessment shows their chances of achieving
44 long-term careers will improve.

45 SECTION 4. Chapter 29 of the General Laws is hereby amended by inserting after
 46 section 2DDDDD the following section: -

47 2EEEEEE. (a) There is hereby established and set up on the books of the commonwealth 48 a separate fund to be known as the Massachusetts Community College Career Pathways Trust 49 Fund, hereinafter referred to as the fund, to which shall be credited any appropriations, bond 50 proceeds or other monies authorized by the general court and specifically designated to be 51 credited thereto. Bunker Hill Community College, hereinafter referred to as the college, shall 52 hold the fund in an account or accounts separate from other funds or accounts; provided, that the 53 fund shall be administered by the Massachusetts Association of Community Colleges. Amounts 54 credited to the fund shall be used by the college to carry out the purposes of the fund as set forth 55 in this section. Any monies unexpended at the end of the fiscal year shall remain in the fund and 56 may be expended by the college without further appropriation.

(b) The fund shall be used to provide and fund state work-study employment
opportunities for eligible low-income students enrolled in a certificate or two-year associate
degree program at any community college. Preference shall be given to recipients of cash
assistance through transitional aid to families with dependent children.

(c) Funds expended shall, to the greatest extent feasible, be for jobs at: (1) the community
college; (2) an off-campus placement that provides career development opportunities that are
related to the student's course of study; or (3) an off-campus community service placement as
defined in subsection (e).

(d) The share from funds distributed shall not exceed 80 percent of the total
compensation paid to students, with the exception of jobs at the community college the student
attends, or that provide career development opportunities related to the student's course of study.
Employers shall pay the costs of any employee benefits, including all payments due as an
employer's contribution under the state workman's compensation laws, federal Social Security
laws, and other applicable laws. The federal work-study program shall not be used to provide the
employer's share of student compensation.

(e) An off-campus community service placement shall include direct service planning,
career development or applied research that is designed to improve the quality of life for
residents of the community served, particularly low-income residents, in such fields as health
care, child care, education, literacy training, welfare, social services, public safety, crime
prevention and control, transportation, recreation, housing and neighborhood improvement, rural
development, and community improvement. Placements shall be identified by the Massachusetts

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Association of Community Colleges through formal or informal consultation with localnonprofit, governmental, and community-based organizations.

80 The placement shall not be at an organization for whom a substantial portion of its 81 mission is political activities, including but not limited to electing candidates, influencing ballot 82 questions, and raising money for political campaigns.

(f) Students shall be paid the rate of pay as compared to entry-level salaries and wages provided other employees engaged in similar work, provided total applicant resources shall be considered to ensure to the maximum extent feasible that students may remain qualified for other federal and state public assistance programs. The office may make reasonable adjustments to salaries and wages to maximize a student's participation in other federal and state public assistance programs.

(g) Funds shall not be expended under the program to compensate students for hours
worked in excess of an average of 15 hours per week over the period of enrollment or 40 hours
per week during vacation period. A student shall not be concurrently employed in the same
position by the fund and the federal work-study program and exceed the 15 hours per week
average.

94 (h) Students may receive academic credit for work experience gained through fund jobs.

95 (i) Monies received from the Massachusetts Community College Career Pathways Trust
96 Fund established in section 2EEEEEE of chapter 29 of the General Laws shall not count against
97 a recipient's income, assets, or any other eligibility standard in qualifying for cash assistance
98 benefits.

(j) The college and the department of higher education, hereinafter referred to as the department, shall enter a memorandum of understanding to ensure that funds are properly expended and disbursed. The college shall enter into agreements with employers, community colleges, the department of transitional assistance, and others for the operation of the fund. These agreements shall include such provisions as the office may deem necessary or appropriate to carry out the purposes of this section. These agreements shall be made available to the department upon request.