HOUSE DOCKET, NO. 370 FILED ON: 1/14/2011

HOUSE . . . . . No. 149

The Commonwealth of Massachusetts

PRESENTED BY:

John V. Fernandes

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to students with severe disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
John V. Fernandes	*10th Worcester*
Carl M. Sciortino, Jr.	*34th Middlesex*
Cory Atkins	*14th Middlesex*
Steven A. Tolman	
James B. Eldridge	
Stephen L. DiNatale	*3rd Worcester*
Cleon H. Turner	*1st Barnstable*
David Paul Linsky	*5th Middlesex*
Martin J. Walsh	*13th Suffolk*
John F. Keenan	
Denise Provost	*27th Middlesex*
Angelo J. Puppolo, Jr.	*12th Hampden*
Marcos A. Devers	*16th Essex*
Cheryl A. Coakley-Rivera	*10th Hampden*
Linda Dorcena Forry	*12th Suffolk*
James J. Dwyer	*30th Middlesex*
Theodore C. Speliotis	*13th Essex*
Michael O. Moore	

HOUSE DOCKET, NO. 370 FILED ON: 1/14/2011

HOUSE . . . . . No. 149

By Mr. Fernandes of Milford, a petition (accompanied by bill, House, No. 149) of John V. Fernandes and others relative to an alternate MCAS completion plan for students with certain disabilities. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. *387* OF 2009-2010.]

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to students with severe disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006 Official Edition, is hereby amended by adding the following paragraph:-

Students with severe disabilities who are unable to take the written MCAS assessment and who participate in the MCAS alt assessment shall have their MCAS portfolios based on the students individual education plan's goals and objectives rather than MCAS standards.