HOUSE DOCKET, NO. 422 FILED ON: 1/14/2011

HOUSE . . . . . No. 158

The Commonwealth of Massachusetts

PRESENTED BY:

Tom Sannicandro

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act improving outcomes for high school students with disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Tom Sannicandro	*7th Middlesex*
John P. Fresolo	*16th Worcester*
Ellen Story	*3rd Hampshire*

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HOUSE . . . . . No. 158

By Mr. Sannicandro of Ashland, a petition (accompanied by bill, House, No. 158) of Tom Sannicandro, John P. Fresolo and Ellen Story relative to transitional certification for graduating high school students with disabilities. Education.

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act improving outcomes for high school students with disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Chapter 71, section 38G, of the General Laws, as appearing in the 2008 Official Edition, is hereby amended by inserting after the definition of "temporary certificate" the following definition:-

"Transition Services", as defined in 20 USC 1401 (34), 34 CFR 300.43

SECTION 2. Chapter 71B of the General Laws, as so appearing in the 2008 Official Edition, is hereby amended by inserting section 3B at the end of section 3A.

A school committee shall employ transition coordinators with a specialist teacher license in Transition Services. A school committee shall employ the number of such transition coordinators necessary to adequately plan, coordinate, and provide transition services for the number of children with disabilities ages, 14-22 enrolled in its school district. The department shall promulgate regulations to implement the provisions of this section, and shall make best

13 efforts to develop a full range of options for supporting the increase of transition coordinators

14 including but limited to: loan forgiveness programs; scholarship programs, and targeted use of

15 federal financial assistance.