



## Rural School Aid – FY2026 Report 2

*Report to the House and Senate Committees on Ways and Means*

Submitted pursuant to Chapter 9 of the Acts of 2025, line item 7061-9813

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April 2026

This document was prepared by the Massachusetts Department of Elementary and Secondary Education  
Pedro Martinez, Commissioner

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April 2026

Dear Members of the General Court:

I am pleased to submit this Report to the Legislature on Rural School Aid. The information provided in this report was compiled by the Department of Elementary and Secondary Education (Department) from state budget data and survey responses submitted by aid recipients. This is the second of two reports due this fiscal year under Chapter 9 of the Acts of 2025, line item 7061-9813.

If you have any questions about this report, please contact Jessica Leitz, Director of External Partnerships at [Jessica.Leitz@mass.gov](mailto:Jessica.Leitz@mass.gov).

Sincerely,

A handwritten signature in black ink that reads "Pedro Martinez".

Pedro Martinez  
Commissioner

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## Introduction

The Department of Elementary and Secondary Education (“the Department”) respectfully submits this report to the House and Senate Committees on Ways and Means on rural school aid pursuant to Chapter 9 of the Acts of 2025, [line item 7061-9813](#). The line item states, in relevant part:

*“...not later than April 1, 2026, that the department of elementary and secondary education shall submit a report to the joint committee on education and the house and senate committees on ways and means detailing steps that participating districts have taken in regionalization and consolidation;...”*

The fiscal year 2026 budget authorized \$12 million for rural school aid.

## Rural School Aid Recipients

Eligibility for rural school aid is currently based on two criteria: per capita income and student density. School districts were [eligible for rural school aid in fiscal year 2026](#) if they had a student density of not more than 35 students per square mile and a per capita income less than the state average of \$57,834 based on Massachusetts Department of Revenue data.<sup>1</sup> After determining income eligibility, the Department calculates student densities (current foundation enrollment divided by district square mileage) and assigns districts that meet the density criteria to priority groups. In fiscal year 2026, there were three priority groups:

- Priority 1 included districts that serve not more than 11 students per square mile.
- Priority 2 included districts that serve more than 11 and not more than 21 students per square mile.
- Priority 3 included districts that serve more than 21 and not more than 35 students per square mile.

Consistent with the line-item language, the Department allocated \$6 million of available funding for Priority 1 districts, \$3.6 million for Priority 2 districts, and \$2.4 million for Priority 3 districts, reflecting the same allocation percentages that were used in FY2025. For all three groups, the Department calculated the target aid amounts for each district based on current Chapter 70 aid, summed these amounts, and gave the districts in each priority group a prorated share of their target aid totals based on available funding. Priority 1 districts received a higher percentage of aid than Priority 2 districts, and Priority 1 and 2 districts received a higher percentage of aid than Priority 3 districts.

Sixty-five school districts received rural aid in fiscal year 2026. Awards ranged from \$13,518 for Warwick to \$1,164,818 for Central Berkshire Regional School District. See Table 1 below for the funding distributions for the last five years.

**Table 1: Rural Aid Distributions, FY22–FY26**

<b>Org</b>	<b>School District</b>	<b>FY22 (n=67)</b>	<b>FY23 (n=65)</b>	<b>FY24 (n=68)</b>	<b>FY25 (n=65)</b>	<b>FY26 (n=65)</b>
0043	Brimfield	\$59,851	\$82,382	\$230,706	\$284,213	\$175,487
0068	Conway	\$8,151	\$14,611	\$26,088	\$30,542	\$0
0074	Deerfield	\$28,126	\$38,525	\$97,107	\$111,784	\$79,358
0098	Florida	\$9,978	\$26,847	\$63,725	\$60,695	\$35,432
0121	Hancock	\$8,247	\$11,916	\$33,697	\$40,041	\$28,422
0154	Leverett	\$10,056	\$15,846	\$0	\$44,340	\$29,635
0230	Pelham	\$6,889	\$9,192	\$24,065	\$28,677	\$23,176
0234	Petersham	\$13,628	\$23,200	\$65,973	\$76,361	\$65,026
0249	Richmond	\$0	\$0	\$0	\$52,322	\$40,655
0253	Rowe	\$5,111	\$7,999	\$20,813	\$24,712	\$16,003
0263	Savoy	\$4,774	\$13,719	\$17,438	\$30,355	\$17,286
0272	Shutesbury	\$22,847	\$30,967	\$86,318	\$77,323	\$63,089
0289	Sunderland	\$15,151	\$12,536	\$53,922	\$65,452	\$47,561
0300	Truro	\$19,836	\$26,973	\$63,724	\$72,210	\$0
0306	Wales	\$49,205	\$75,174	\$156,814	\$172,554	\$115,476
0312	Warwick	N/A	N/A	\$51,113	\$22,069	\$13,518
0318	Wellfleet	\$11,216	\$19,645	\$44,604	\$45,582	\$30,468
0327	Westhampton	\$10,748	\$14,858	\$35,460	\$41,644	\$0
0337	Whately	\$9,369	\$14,898	\$41,949	\$35,431	\$31,125
0340	Williamsburg	\$37,232	\$49,533	\$109,086	\$97,425	\$51,789
0349	Worthington	\$10,466	\$15,442	\$43,455	\$50,405	\$39,262
0618	Berkshire Hills Regional	\$105,274	\$154,940	\$388,569	\$0	\$351,411
0632	Chesterfield-Goshen Regional	\$16,580	\$29,396	\$78,321	\$68,306	\$46,207
0635	Central Berkshire Regional	\$359,344	\$532,168	\$1,325,077	\$1,630,882	\$1,164,818
0662	Farmington River Regional	\$21,174	\$33,088	\$82,272	\$102,168	\$75,571
0670	Frontier Regional	\$59,129	\$88,826	\$196,954	\$217,348	\$157,540
0672	Gateway Regional	\$219,254	\$300,721	\$832,654	\$981,127	\$652,479
0683	Hampshire Regional	\$109,247	\$134,143	\$313,001	\$300,189	\$244,972
0685	Hawlemont Regional	\$24,294	\$35,130	\$140,229	\$78,824	\$53,001
0700	Marthas Vineyard Regional	\$100,134	\$0	\$531,274	\$441,969	\$342,480

Org	School District	FY22 (n=67)	FY23 (n=65)	FY24 (n=68)	FY25 (n=65)	FY26 (n=65)
0717	Mohawk Trail Regional	\$161,077	\$262,497	\$621,345	\$700,066	\$541,540
0728	New Salem-Wendell Regional	\$36,581	\$47,935	\$131,484	\$135,125	\$84,904
0750	Pioneer Regional	\$116,848	\$175,088	\$373,025	\$362,669	\$262,712
0755	Ralph C. Mahar Regional	\$260,024	\$362,430	\$904,898	\$1,068,372	\$785,237
0765	Southern Berkshire Regional	\$70,159	\$101,911	\$256,284	\$287,085	\$214,774
0774	Up-Island Regional	\$0	\$0	\$0	\$162,332	\$119,587
0041	Brewster	\$19,879	\$27,944	\$77,187	\$78,202	\$58,818
0045	Brookfield	\$36,780	\$46,891	\$135,329	\$124,140	\$92,482
0063	Clarksburg	\$32,168	\$49,869	\$120,327	\$147,380	\$116,126
0085	Eastham	\$9,423	\$13,569	\$38,925	\$37,814	\$27,190
0091	Erving	\$9,566	\$12,539	\$35,903	\$36,017	\$24,038
0117	Hadley	\$7,878	\$30,172	\$84,364	\$81,161	\$63,781
0127	Hatfield	\$15,745	\$20,656	\$56,658	\$54,465	\$38,514
0135	Holland	\$14,258	\$25,933	\$68,013	\$56,857	\$38,125
0191	Monson	\$101,995	\$132,216	\$359,323	\$370,026	\$233,632
0223	Orange	\$110,214	\$174,503	\$506,019	\$500,596	\$349,905
0240	Plympton	\$13,506	\$22,629	\$55,294	\$65,122	\$45,635
0250	Rochester	\$38,711	\$58,122	\$138,732	\$123,869	\$70,544
0275	Southampton	\$35,817	\$42,596	\$117,963	\$86,134	\$84,263
0605	Amherst-Pelham Regional	\$90,086	\$111,447	\$282,824	\$251,026	\$194,608
0660	Nauset Regional	\$57,890	\$81,045	\$229,717	\$225,212	\$0
0715	Mount Greylock Regional	\$71,452	\$92,683	\$286,448	\$280,434	\$182,863
0753	Quabbin Regional	\$261,905	\$379,603	\$1,042,092	\$1,010,308	\$678,804
0766	Southwick-Tolland- Granville Regional	\$113,358	\$141,379	\$385,334	\$376,706	\$257,895
0770	Tantasqua Regional	\$208,631	\$273,669	\$779,547	\$782,588	\$552,903
0150	Lee	\$9,903	\$12,879	\$32,461	\$111,943	\$85,133
0077	Douglas	\$37,104	\$47,298	\$115,500	\$138,382	\$90,311
0111	Granby	\$24,168	\$27,375	\$71,511	\$102,624	\$59,231
0215	North Brookfield	\$28,805	\$39,705	\$94,188	\$127,913	\$95,901
0287	Sturbridge	\$26,086	\$35,681	\$94,437	\$145,285	\$100,191
0331	Westport	\$22,851	\$31,548	\$77,723	\$118,388	\$97,629
0343	Winchendon	\$81,258	\$110,190	\$278,866	\$404,812	\$321,856
0603	Hoosac Valley Regional	\$72,938	\$93,982	\$228,600	\$344,392	\$276,824
0610	Ashburnham- Westminster Regional	\$89,702	\$121,856	\$300,130	\$404,203	\$293,725
0615	Athol-Royalston Regional	\$113,416	\$163,225	\$410,639	\$604,605	\$502,306
0674	Gill-Montague Regional	\$48,340	\$69,708	\$156,181	\$226,164	\$404,740

Org	School District	FY22 (n=67)	FY23 (n=65)	FY24 (n=68)	FY25 (n=65)	FY26 (n=65)
0720	Narragansett Regional	\$63,992	\$92,798	\$235,165	\$328,043	\$276,289
0760	Silver Lake Regional	\$58,972	\$71,203	\$173,581	\$0	\$0
0778	Quaboag Regional	\$64,586	\$82,552	\$204,945	\$255,188	\$216,903
0224	Orleans	\$8,614	\$0	\$58,559	\$0	\$0
0767	Spencer-East Brookfield Regional	\$0	\$0	\$226,071	\$0	\$0
0089	Edgartown	\$0	\$0	\$0	\$0	\$0
0118	Halifax	\$0	\$0	\$0	\$0	\$68,834
<b>9999</b>	<b>State totals</b>	<b>\$4,000,000</b>	<b>\$5,500,000</b>	<b>\$15,000,000</b>	<b>\$16,000,000</b>	<b>\$12,000,000</b>

## Regional Efficiencies Plans

Each year, rural school aid recipients must submit regional efficiencies plans (herein also referred to as “plans”) to the Department through an online survey. The survey requests information about districts’ regional efficiencies plans over the past three fiscal years, as well as the plans for the upcoming three fiscal years. The Department informs districts that they can use their rural school aid awards to support these activities, but that they are not required to do so. Responses to surveys by recipients of rural school aid in FY2025 and/or FY2026 are excerpted in the following sections.

## Regional Collaboration, Consolidation, or Other Efficiencies - Past Three Years

Districts were asked what types of activities they had undertaken in the **past** three years to increase regional collaboration, consolidation, or other efficiencies, requiring them to check off all categories that applied. Figure 1 summarizes the responses to this question and Table 2 provide specifics related to these activities, as provided by the recipient school districts.

### Figure 1: Activities undertaken in the past three years to increase regional collaboration, consolidation, or other efficiencies

Districts were asked: “*What types of activities has your district undertaken in the past three years to increase regional collaboration, consolidation or other efficiencies? Check all that apply.*”

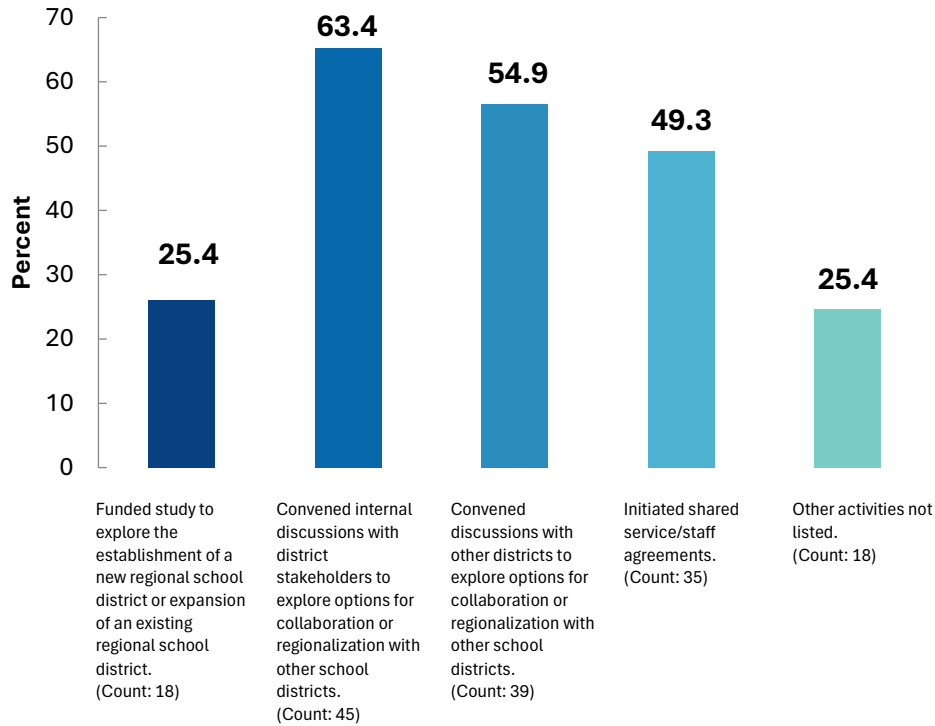


Table 2: Specific steps taken to increase regional collaboration, consolidation, and other efficiencies in the past three fiscal years

School District(s)	Steps Taken
<b>Union 61: Brimfield, Brookfield, Holland, Sturbridge, and Wales; and Tantasqua Regional*</b>	The districts initiated shared service/staff agreements, specifically, the Tantasqua regional school district currently shares staff and resources with the Brimfield, Brookfield, Holland, Sturbridge and Wales municipal districts in Union 61.
<b>Union 38: Conway, Deerfield, Sunderland, and Whately; and Frontier Regional*</b>	The districts stated that they are a superintendency union with a regional 7-12 school and stated that it would be very difficult to further regionalize.
<b>Union 66: Southampton, Westhampton, and Williamsburg; and Chesterfield Goshen Regional and Hampshire Regional</b>	The districts convened internal discussions with district stakeholders and other districts to explore options for collaboration or regionalization with Worthington, which currently has a tuition agreement with Hampshire Regional School District; now districts are in discussions to regionalize. The districts also initiated shared service/staff agreements, specifically for professional development and special education placements.
<b>Union 43: Clarksburg, Florida, Rowe, and Savoy (with Monroe, a non-operating district)*</b>	The Union districts funded a study to explore the establishment of a new regional school district or the expansion of an existing regional district with Florida, Clarksburg, Savoy, Rowe, North Adams, Hoosac

School District(s)	Steps Taken
	Valley Regional School District and Mount Greylock Regional School District; this North Berkshire Secondary Sustainability Study is to be completed by the end of fiscal year 2026. The Union districts have also initiated shared service/staff agreements for occupational therapy, physical therapy, speech and language pathology, information technology, and Nurse Lead, between them. The Union has shared English Learner Education Services with North Adams as well as participation in Regional Professional Development.
<b>Hancock</b>	The district convened internal discussions with New Ashford School District for collaborative preschool services. Discussion was put on hold with the intent of revisiting at a future date. The district also convened discussions with Richmond School District for the possibility of shared English Language Learner services, and initiated shared service/staff agreements. The district has also shared nutrition services with North Adams School District so that district is a food service site for breakfast and lunch, and shared administrative support services with Richmond School District along with shared occupational therapy services.
<b>Pelham</b>	To increase regional collaboration, consolidation or other efficiencies, the district reported that it has supported the overall operating budget.
<b>Richmond</b>	The district worked with Lenox to combine and collaborate on their two full professional development days. There were discussions and school/town meetings to see if the community would be interested in regionalizing with Berkshire Hills Regional School District, but at that time, the school committee and town voted against it. The district shares a business manager with Berkshire Hills.
<b>Union 28: Erving, Leverett and Shutesbury; and New Salem Wendell Regional*</b>	Union 28 formed a subcommittee of the Joint Supervisory Committee to review and discuss the results of a recent Efficiencies Study completed by the Collins Center. This study recommended a Regionalization Study. The subcommittee decided not to pursue further exploration of regionalization but did make recommendations around purchasing and roles that could make the Union schools more efficient.
<b>Truro</b>	The district used funding to support afterschool activities for the Outer Cape towns, including neighboring Provincetown and Wellfleet schools. The district convened discussions with Provincetown about options for collaborations but then did not receive FY26 funding.
<b>Warwick</b>	The district convened internal discussions with district stakeholders to explore options for collaboration with other districts in terms of professional development, transportation, and staffing, and

School District(s)	Steps Taken
	convened discussions with other districts to explore options for collaboration or regionalization, specifically, Pioneer Valley Regional, Mahar, and Hilltown Charter. Discussions are ongoing.
<b>Worthington</b>	The district reported that it is always discussing with local districts about shared services, professional development, transportation and staff.
<b>Berkshire Hills Regional</b>	The district funded a study to explore the establishment of a new regional school district or the expansion of an existing regional district, which resulted in a failed regionalization vote after 3 years of study and work. The district also convened discussions with Richmond to explore options for collaboration or regionalization.
<b>Central Berkshire Regional</b>	The district convened discussions with other districts to explore options for collaboration or regionalization, and, specifically, is working with county districts on how they can collaborate with out-of-district students, primarily in transportation.
<b>Farmington River Regional</b>	The district held periodic superintendent meetings with the Lee Public Schools to explore collaboration or regionalization (joining superintendency union and shared resources for afterschool programming). Results of discussions with Lee Public Schools include enhancement of special education programming at Lee for Farmington River Regional School District (FRRSD) students (in lieu of non-public outplacement). A study was completed that will result in the creation of a satellite afterschool site of the Lee Youth Association. FY26 is year two of FRRSD collaboration on the early literacy initiative (PRISM I) with Gateway Regional School District. During FY26, the FRRSD Superintendent is part of a five-district collaborative professional development planning committee. The district also initiated shared service/staff agreements with collaborating districts, specifically, physical therapy services are shared with Lee and Lenox Schools. (These services were not paid through rural school aid funds, but coordinated by administrators supported by rural school aid.)
<b>Gateway Regional</b>	Internal discussions took place with district stakeholders and among the district's leadership team to explore options for collaboration or regionalization; these led to the establishment of district roles that can also support the district's local towns. The district has explored without action yet: expanding its transportation to areas on the borders of its geographic catchment area to transport students; developing and offering additional Chapter 74 programs or pathway-style programming; and ongoing development of aspects of special education programming. The district has also convened discussions

School District(s)	Steps Taken
	with Smith Agricultural and Vocational School to explore options for collaboration or regionalization.
<b>Martha's Vineyard Regional</b>	The district and Edgartown, Oak Bluffs, Tisbury, West Tisbury and Chilmark Schools have funded a study to explore the establishment of a new regional district or expansion of the existing regional district, formed a Regionalization Subcommittee, and held focus groups. The district also convened discussions with other districts to explore options for collaboration related to district-wide professional development with schools. The district continues to share services, specifically, district psychologists, speech, occupational, and physical therapists.
<b>Pioneer Regional</b>	The district responded N/A to this question.
<b>Union 73 – Orange and Petersham; and Ralph C. Mahar Regional</b>	The district convened internal discussions to explore options for collaboration or regionalization between Orange, Petersham, and Mahar (as well as considering other local districts). The districts reported that they are always discussing possibilities and continuously looking at services that can be shared by multiple districts.
<b>Southern Berkshire Regional</b>	There were conversations with other districts in prior years [for regionalization with the towns in Berkshire Hills Regional School District]. The vote for a merger did not pass in the community. The district shared physical therapy staff with Berkshire Hills Regional School District and was part of Collaborative Care Coordination with other Berkshire districts.
<b>Up-Island Regional</b>	The school committee hired the Massachusetts Association of Regional Schools to study expanding regionalization. The district also convened discussions with other districts to explore options for collaboration or regionalization; specifically, the Superintendency Union Administrators have met to discuss and implement collaborative efforts including curriculum, instruction, professional development, etc. The district also shared special education staff with other districts.
<b>Hawlemont Regional and Mohawk Trail Regional*</b>	The districts funded a study to explore the establishment of a new regional school district or the expansion of an existing regional district with the Mohawk Trail Regional, Hawlemont Regional, and Rowe School Districts. The districts also convened internal discussions with district stakeholders and engaged in ongoing regionalization and sustainability discussions. Mohawk Trail was accepted into MSBA Feasibility Study level. There are also shared service/staff agreements between Mohawk Trail and Hawlemont Regional School Districts.

School District(s)	Steps Taken
<b>Union 54: Brewster, Eastham, and Wellfleet (with Orleans, which did not receive rural school aid in FY25 or FY26); and Nauset Regional</b>	The districts shared information technology services. The elementary Union 54 districts have formed a committee to study elementary regionalization. The committee is chaired by Superintendent Brand and Brewster Town Manager Lombardi. The four districts also have one common collective bargaining agreement for their teachers, and shared medical therapeutic services.
<b>Hadley</b>	The district discussed accepting students tuitioned from other districts into its 7-12 campus. The district collaborated with Easthampton and Granby on a Commonwealth Collegiate Academy pilot with the University of Massachusetts, Amherst, shared business services and transportation with other districts, and collaborated with Granby and Hatfield to develop a Public Safety career pathway. The district further collaborated with Amherst, Granby, and Hatfield to convene a professional learning community for world language teachers and enhance its Seal of Biliteracy programs.
<b>Hatfield</b>	The district convened internal discussions with district stakeholders to explore options for collaboration or regionalization, specifically comparing the financial and programmatic options for viability. The district also convened discussions to explore options for collaboration or regionalization with Smith Vocational School District and shared a foreign language grant between multiple school districts.
<b>Monson</b>	The district convened internal discussions with district stakeholders to explore options for collaboration or regionalization with other school district(s); however, internal discussions suggest there is little political appetite for joining or creating a regional district (and very little chance of such a change being approved in Town Meeting). However, the district reported that there is an appetite for shared services and programming with the town or neighboring districts, for example, having students from the district and Palmer participate in Advanced Placement (AP) classes together to reduce the staffing requirements for both districts to offer a robust AP program. Meetings have taken place between the superintendents in Monson and Palmer to discuss shared services. Further discussions are being considered around AP programming, career pathways, athletics, and special education. Palmer and Monson share transportation for some special education students in out-of-district placements. Monson engages in cooperative athletics with Palmer and Pathfinder Regional.
<b>Halifax and Plympton (members of Union 31, with Kingston, who</b>	The elementary curriculum coordinator worked to align the curriculum and materials from the three surrounding towns.

School District(s)	Steps Taken
<b>did not receive Rural School Aid in FY25 or FY26)</b>	
<b>Rochester</b>	Activities undertaken to increase collaboration, consolidation and other efficiencies in the district include the integration of updated technology for the student and instruction-based computer system; enhancing the abilities of networking and monitoring classroom- and building-based learning; updating the building security systems to ensure reduction of threats; and providing updates to building operations and maintenance of equipment.
<b>Amherst-Pelham Regional</b>	To increase regional collaboration, consolidation or other efficiencies, the district supported the overall operating budget.
<b>Mount Greylock Regional</b>	The district convened internal discussions with district stakeholders to explore options for collaboration or regionalization with other school district(s), and sees special education, student behavior and community support, school nutrition, and facilities as places where it can benefit. Larger regional structures are being explored.
<b>Quabbin Regional</b>	The district is looking into a possible Agricultural Pathway with Pathfinder Regional Vocational School District. They have begun discussions with the Department of Agriculture, Director of Rural Affairs, Central Massachusetts Regional Planning Commission, MassHire, etc. The district just received \$10,000 to begin a study, including surveys, focus groups, etc. The district is exploring a tuition agreement with North Brookfield, with the possibility of a regional agreement; this is ongoing but seems unlikely at this time. North Brookfield and Quaboag collaborate on transportation and shared programming.
<b>Southwick-Tolland-Granville Regional</b>	The district created three substantially separate special education programs and funded the three teaching positions with Rural Aid. These programs help to keep students in-district, where they are educated in a least restrictive environment with their peers.
<b>Lee</b>	The district engaged in lots of talk with the school committee and the Town administrator but reported no movement yet. The district engaged in conversations with Farmington River Regional School District about regionalization and shared services, which are in a stalemate, currently.
<b>Douglas</b>	The district responded N/A to this question.
<b>Granby</b>	The district met with town officials and Department of Elementary and Secondary Education representatives to discuss regionalization. The district also initiated shared service/staff agreements, specifically, to share physical therapy services with Quabbin Regional

School District(s)	Steps Taken
	School District and counseling services with Pathfinder Regional Vocational School District.
<b>North Brookfield</b>	The district had ongoing conversations with its neighbors on how to combine services and transportation across both general education and special education services.
<b>Westport</b>	The district initiated shared service/staff agreements; specifically, it continues working with Freetown/Lakeville Regional and Swansea School Districts to collaborate around its Multilanguage Learner program to increase teacher expertise through professional development and increase student learning and achievement through the purchase of resources in the program. In addition, the district developed cooperative sports programming for swimming, hockey, football and wrestling.
<b>Winchendon</b>	The district convened internal discussions with district stakeholders to explore options for collaboration or regionalization with multiple town and district stakeholders around possible regionalization of transportation or other pupil services, central office staffing, and staff benefits. There are plans to create a town-wide steering committee to further investigate. The district also convened discussions with area superintendents to explore options for collaboration around shared services and staffing. The district also met with the Department of Elementary and Secondary Education for early conversations around regionalization.
<b>Hoosac Valley Regional</b>	The district is working closely with North Adams and the Northern Berkshire School Union, and convened discussions with other districts to explore options for collaboration or regionalization as part of the Northern Berkshire Education Group. The district initiated shared service/staff agreements, specifically, Athletic Director and Data Specialist with North Adams.
<b>Ashburnham-Westminster Regional</b>	The district continues to work with neighboring districts on opportunities to collaborate, primarily with Narragansett and Quabbin Regional School Districts.
<b>Athol-Royalston Regional</b>	The district convened internal discussions with district stakeholders to explore options for collaboration or regionalization with other school district(s) and joined French River to share purchase agreements. The district had discussions within its monthly area meetings with other business managers about shared services/staff.
<b>Gill-Montague Regional</b>	Through various funding sources, the district has been studying regionalization with the Pioneer Valley Regional School District and Warwick: <a href="https://6towns.org/">https://6towns.org/</a> . The six-town committee convened discussions with district stakeholders and with other school districts

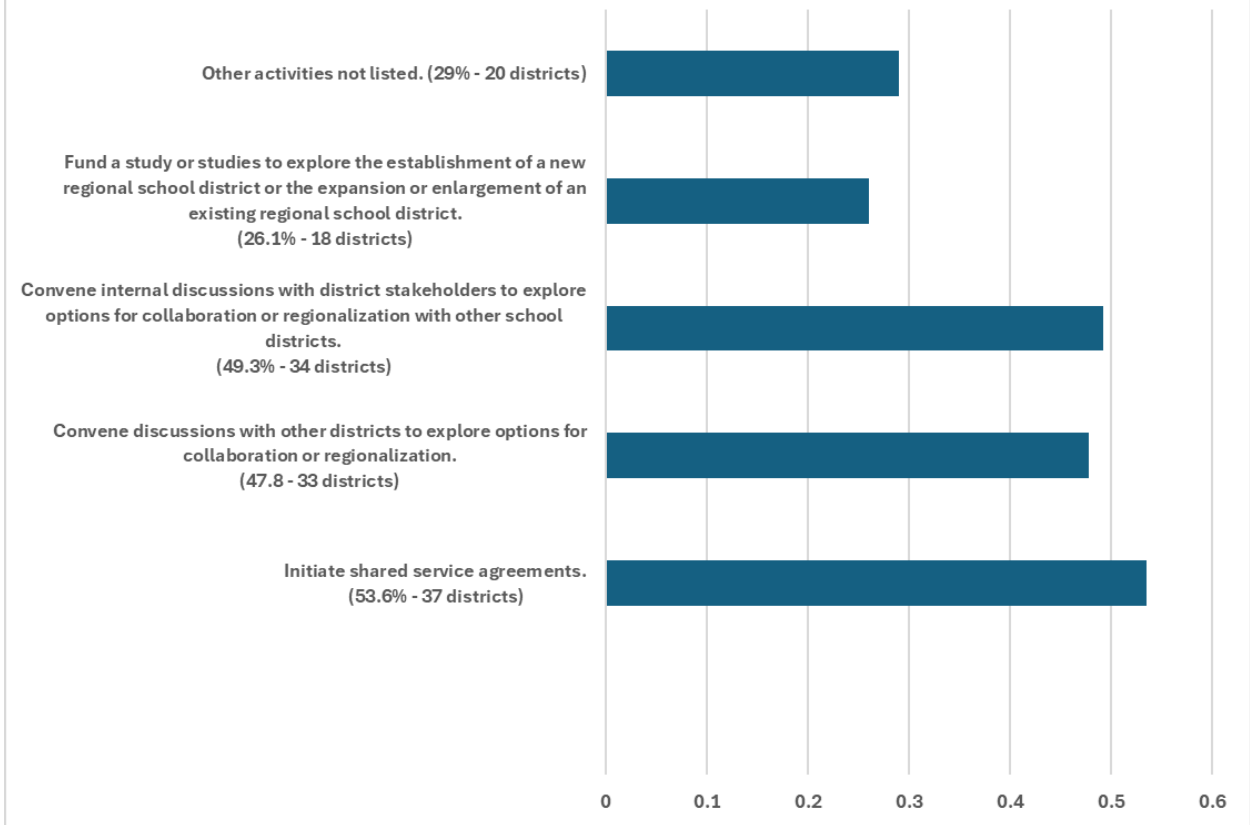
School District(s)	Steps Taken
	to explore options for collaboration or regionalization. The district also shared a transportation coordinator with Greenfield and cooperatively operates some of its athletic teams, primarily with Greenfield and Franklin County Technical District.
<b>Narragansett Regional</b>	The superintendent and school committee subcommittees discussed the possible ways the district could collaborate with other districts to save money on services. The superintendent spoke to the Town of Winchendon's finance committee to discuss the benefits of regionalization of services. Winchendon and Narragansett are collaborating on a musical that will take place this spring.
<b>Quaboag Regional</b>	The district used grant funding to check the feasibility of regionalizing with North Brookfield. The district also convened internal discussions with district stakeholders, the school committee, and the town of North Brookfield to explore options for collaboration or regionalization. The district also looked at opening its current regional agreement [for potential amendment] to see the benefits of consolidating elementary schools.
<b>Halifax</b>	The elementary curriculum coordinator worked to align the curriculum and materials from the three surrounding towns.

**\*Unions are comprised of elementary districts and often share the superintendent and other school district administrative staff with the regional school district where their students attend middle and/or high school.**

Figure 2: Activities planned in the next three years to increase regional collaboration, consolidation, or other efficiencies

As noted, the survey also requests that districts report on the steps they will take to increase regional collaboration, consolidation, or other efficiencies over the **next** three fiscal years, checking all the following areas that applied.

### Percentage and Number of School Districts and Planned Activities Over the Next Three Fiscal Years



For further information about the specific activities reported on related to Figure 2, or other information gathered through the annual Rural School Aid survey and plan, please contact the Department of Elementary and Secondary Education.